

Kindergarten Curriculum Overview

Marking Period 1

Book Handling Skills	Left-to-right Tracking	Listen and respond to stories	Generate inferences while listening to stories
Ask & Answer Questions	Make Predictions	Read high frequency words	Recognize consonant and vowel letters
Write upper and lower case letters	Match letters to their corresponding sound	Short Vowel Sounds	Blend syllables to say words
Count and track words in a spoken sentence	Orally tell a story	Use pictures and writing to express ideas	Write first name

Marking Period 2

Continue the skills above in addition to the ones listed here.

Identify the Beginning, Middle and End of a story	Orally Summarize a story	Identify Characters	Draw Conclusions
Isolate and pronounce the initial, medial vowel and final sound in three phoneme words	Identify phonograms	Decode CVC words in a text	Recognize and produce rhyming words
Isolate initial and final sounds in words	Recognize and blend syllables to say words	Apply initial letter sounds when writing	Group words together to form sentences

Marking Period 3

Continue the skills above in addition to the ones listed here.

Note details in stories	Setting	Fiction/Nonfiction	Segment words into syllables
Apply initial & final letter sounds in writing	Use sight words in writing	Appropriate word spacing	Phonetically spell simple words
Capitalize the first word in a sentence	Capitalize the pronoun, I	Recognize & use end punctuation	Describe experiences and events in writing

Marking Period 4

Continue the skills above in addition to the ones listed here.

Identify character's emotions	Identify basic similarities and differences in characters, settings, etc.	Read emergent-reader text with purpose and understanding	With prompting, identify the main idea and key details in a story
Blend onsets and rimes	Segment words into sounds	Express personal opinion	Write 2-3 sentences on one topic

First Grade Curriculum Overview

Marking Period 1

Key Details	Labels	Rhymes	Short A, E, I, O, and U
Ask and Answer Questions	Sentence Punctuation (periods, question and exclamation marks)	-s (inflectional ending and plural nouns)	Phoneme Blending, Deletion & Segmentation
Diagrams	Blends: R & S	Sentence Capitalization	Beginning Blends
Consonant Sounds	Book Handling	Track Print and Return Sweep	Visualization
Phrasing and Intonation	High Frequency Words	Alphabetical Order (first letter)	Writing Sentences

Marking Period 2

Continue the skills above in addition to the ones listed here.

Character, Setting and Events	Short E: spelled e and ea	Nouns	Commas in a series
Contractions	Captions	Quotations	Make and Confirm Predictions
Nouns: Plural, Possessive (w/apostrophe, Proper)	-ed, -ing, -es (inflectional endings)	Main Idea with Key Details	Lists
Ending Consonant Blends	Map Skills	Consonant Blends (nd, nk, nt, st, sk,mp)	Consonant Digraphs (th, sh, ng, ch, tch, wh, ph)
Long A, I,	Contractions with not	Verbs: Present, Past & Future	Cause and Effect
Soft C and G			

Marking Period 3

Continue the skills above in addition to the ones listed here.

Long O, U and E	Commas in Dates	Compare and Contrast	State an Opinion
Sequence Words	Theme	Long A: a, ai, ay	Long E: e, ee, ea, ie, y, ey
Context Clues	Point of View	Long O: o, oa, ow, oe	Long I: i, y, igh, ie
Change y to I (inflectional ending)	Root Words	Compound Words	Adverbs that tell when

Marking Period 4

Continue the skills above in addition to the ones listed here.

Shades of Meaning/Word Intensity	Multiple Word Meanings	Adjectives	R-Controlled Vowels: ar, er, ir, ur, or, ore, oar,
Problem and Solution	Suffixes: -ful, -less	Prefixes	-er and -est (comparative inflectional endings)
Abbreviations/ Name Titles	Synonyms/Antonyms	Pronouns/Possessive Pronouns	Diphthongs: ou, ow, oy, oi,
Similes	Three Letter Blends	Variant Vowel Digraphs: oo, u, u_e, ew, ue, ui, ou, a, aw, au, augh, al	Silent Letters: wr, kn, gn

Second Grade Curriculum Overview

Marking Period 1

Point of View	Understand Story Elements	Main Idea and Key Details	Narrative Writing
Author's Purpose	Text Features	Sounds can be manipulated to make new words.	Word Choice
Some words do not follow a pattern.	Root words, prefixes and suffixes	Ask and answer questions about a text.	Write a topic sentence.
Engage in collaborative conversations.	Writing Conventions (capital letters, end punctuation, commas)	Identify and correctly use parts of speech.	Write a concluding statement.
Editing is part of the writing process.			

Marking Period 2

Continue the skills above in addition to the ones listed here.

Main Idea of a paragraph.	Explain how key details support the main idea.	Writing an Address with commas	Story Themes
Vowel Patterns	Figurative Language	Linking Verbs	Possessives

Marking Period 3 & 4

Continue the skills above in addition to the ones listed here.

Story Lessons and Morals	Dialogue and appropriate use of quotation marks.	Introduce a topic and state an opinion.	Similarities and differences between texts.
Sequential Order	Verb and pronoun agreement		Comparative and superlative adjectives and adverbs.

Third Grade Curriculum Overview

Marking Period 1

Character, Setting and Plot	Story Sequence	Synonyms & Antonyms	Inflectional Endings
Compound Words	Text Features: Headings, maps, diagrams, sidebars	Commands and Exclamations	Sentences: Compound and fragment
Cause & Effect	Predicates	Figurative Language	Compound Words
Multiple meaning words	Main Idea and Key Details	Write a personal narrative piece	Write a narrative, opinion and informative paragraph
Identify the theme of the text	Make and Confirm Predictions	Linking words	Nouns: Proper, Plural

Marking Period 2

Continue the skills above in addition to the ones listed here.

Author's Point of View	Prefixes and Suffixes	Summarize text	Use commas to combine sentences
Singular and plural possessives	Write an informative piece	Opening and closing statements	Problem and Solution
Verbs: Present, past, & future	Quotation Marks	Contractions	Subject-verb agreement

Marking Period 3 & 4

Continue the skills above in addition to the ones listed here.

Write an opinion piece	Punctuation in letters, dates, addresses and locations	Root Words	Linking & Irregular Verbs
Compare and Contrast	Use context clues to understand unknown words	Homophones & Homographs	Subject and Object Pronouns
Adjectives	Adverbs		

Fourth Grade Curriculum Overview

Marking Period 1

Cite Evidence	Determine the theme of a text	Main Idea & Key Details	Summarize
Interpret Text Features	Understand various genres	Engage in collaborative conversations	Write a personal narrative piece
Write an opinion and informative paragraph.	Figurative language	Choose words and punctuation correctly	Subjects & Predicates
Nouns: plural, proper, common	Correctly use frequently confused words (ex: to, too, two)	Sentence Fragments and run-on sentences	Decode unfamiliar multi-syllable words

Marking Period 2

Continue the skills above in addition to the ones listed here.

Point of View	Author's Purpose	Text Structure	Suffixes, Prefixes and Root Words
Antonyms/Synonyms	Use context clues to determine word meaning	Verbs: main, linking, helping	Adjectives
Titles	Phrases & Interjections	Write a poetry piece	Use verb tenses to convey time and sequence

Marking Period 3 & 4

Continue the skills above in addition to the ones listed here.

Connotations of words with similar denotations (shades of meaning)	Homographs	Write an Opinion Piece	Use commas and quotation marks to mark direct speech
Form and Use Prepositional Phrases	Write an Informative Piece	Homophones	Analyze two texts to find similarities and differences

Fifth Grade Curriculum Overview

Marking Period 1

Point of View	Understand Story Elements	Analyzing texts using evidence	Compare & contrast stories, characters, and settings
Author's Purpose	Text Features	Compare & contrast genre, theme, and topics.	Ask and answer questions about a text
Text features	Summarize the text.	Ask and answer questions about a text.	Using context clues to

			determine unknown words
Engage in collaborative conversations	Narrative Writing	Organizational structure (character, setting, plot)	Narrative techniques (description, pacing, and dialogue)
Expand, combine, and reduce sentences for meaning.	Writing Conventions (punctuation, grammar, capitalization, and spelling)	Editing is part of the writing process	Conjunctions

Marking Period 2

Continue the skills above in addition to the ones listed here.

Explain relationships in texts	Greek and Latin affixes and roots	Quoting from the text	Use domain specific vocabulary
Prepositions and interjections	Verbs (tenses, agreement)	Commas in appositives	Punctuation in titles of works
Informative writing			

Marking Period 3 & 4

Continue the skills above in addition to the ones listed here.

Two or more main ideas and supporting details	Overall structure of a story, drama, and poem	Identify an author's reasons and evidence to support a point	Group related information
Use commas appropriately	Opinion writing	Narrative / poetry	