

WHEN	WHO	WHAT	PROGRESS/NOTES
SEPTEMBER 2019	<p>K-12 Gifted Education Teachers Angstadt/Zerbe/Lochinger</p> <p>Angstadt/Zerbe/Lochinger</p> <p>Gifted Parents Angstadt/Zerbe/Lochinger</p>	<ul style="list-style-type: none"> • Discuss review process • Conduct self-assessment developed by the National Association of Gifted Children • Preliminary discussion of self-assessment results • Prepare and distribute electronic survey to gather parent and student feedback on Gifted services • Provide parent and student survey results to parent group - forum priority recommendations to instructional staff 	
OCTOBER 2019	<p>7-12 Gifted Teachers Angstadt/Zerbe/Lochinger</p> <p>K-6 Gifted Teachers Angstadt/Zerbe/Lochinger</p>	<ul style="list-style-type: none"> • Organize assessment results into strengths, weaknesses, opportunities. Discuss parent feedback. Draft high level framework of recommendations • Organize assessment results into strengths, weaknesses, opportunities. Discuss parent feedback. Draft high level framework of recommendations 	
NOVEMBER 2019	<p>K-12 Gifted Education Teachers/K-12 Regular Education Teachers Angstadt/Zerbe/Lochinger</p>	<ul style="list-style-type: none"> • Develop framework of recommendations with details. • Gain input from Regular Education Teachers 	

DECEMBER 2019	Angstadt/Zerbe/Lochinger	<ul style="list-style-type: none"> • Prepare draft document outlining findings and recommendations 	
JANUARY 2020	<p>Gifted Teachers Angstadt/Zerbe/Lochinger</p> <p>Angstadt/Zerbe/Lochinger</p> <p>Angstadt/Zerbe/Lochinger</p>	<ul style="list-style-type: none"> • Finalize Draft of Gifted services review and recommendations • Share final draft document electronically with staff, students and parents- gather feedback • Organize presentation based on feedback. 	
FEBRUARY 2020	Angstadt/Zerbe	<ul style="list-style-type: none"> • Present recommendations to Board of School Directors 	