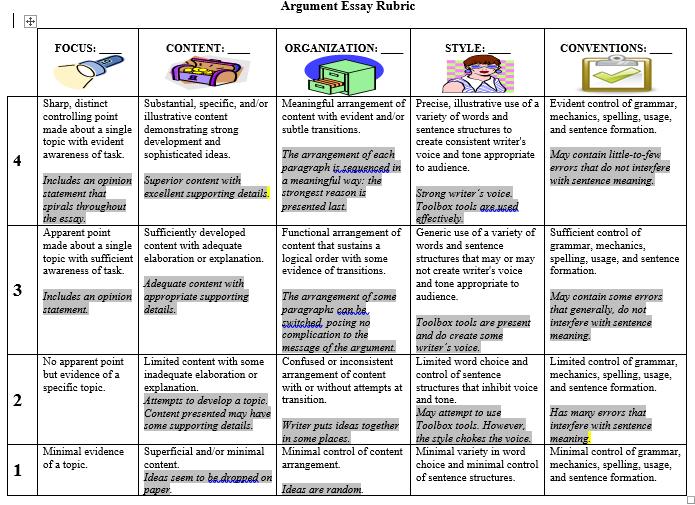
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Argument Scoring Guide – Buddy Edit/Buddy Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



**REQUIREMENTS:**

**\_\_\_\_\_**Five paragraphs (introduction paragraph, three body paragraph, and concluding paragraph)

**\_\_\_\_\_**Main point-OPINION STATEMENT is **bolded**

**\_\_\_\_\_**3 reasons stated in the introduction and conclusion. (Your LAST reason should be the MOST IMPORTANT reason) stated in the introduction paragraph - *italicized*

**\_\_\_\_\_**Each reason should have its own paragraph (2nd paragraph: about reason #1, 3rd paragraph: about Reason #2, 4th paragraph: about Reason #3)

**\_\_\_\_\_**Minimum three transitions-underlined

**\_\_\_\_\_**Minimum three persuasive words or phrases - in red (see chart)

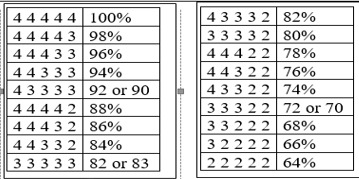
**\_\_\_\_\_**An objection – (in parenthesis) an expression or feeling of disapproval or opposition; a reason for disagreeing.

**\_\_\_\_\_**Three reasons restated in the concluding paragraph *- italicized*

**\_\_\_\_\_**A call to action (the last sentence in the essay) – in green

**\_\_\_\_\_**Toolbox Tools used appropriately

**\_\_\_\_\_**Anecdote, statistic, or quote from an expert. Includes a reference noted in the text such as ([www.cdc.gov](http://www.cdc.gov), 2015). Dialogue is optional.Punctuate correctly. Buddy Suggestions: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Rubric Score

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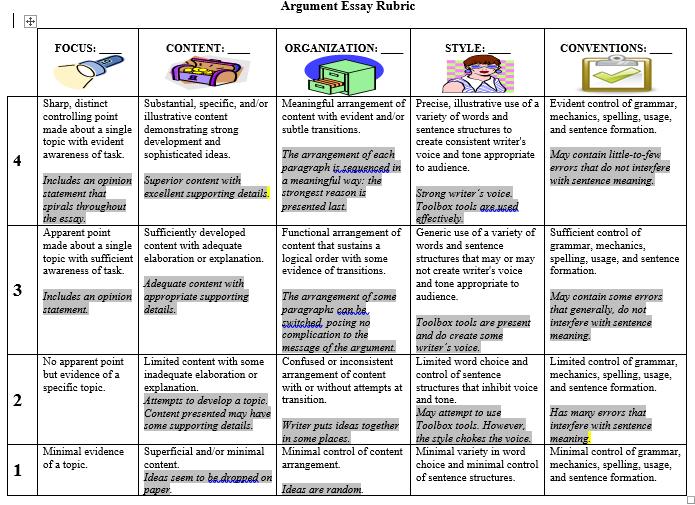
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Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class & Number \_\_\_\_\_\_\_\_

Argument Scoring Guide – Teacher Scoring



**REQUIREMENTS:**

**\_\_\_\_\_**Five paragraphs (introduction paragraph, three body paragraph, and concluding paragraph)

**\_\_\_\_\_**Main point-OPINION STATEMENT is **bolded**

**\_\_\_\_\_**3 reasons stated in the introduction and conclusion. (Your LAST reason should be the MOST IMPORTANT reason) stated in the introduction paragraph - *italicized*

**\_\_\_\_\_**Each reason should have its own paragraph (2nd paragraph: about reason #1, 3rd paragraph: about Reason #2, 4th paragraph: about Reason #3)

**\_\_\_\_\_**Minimum three transitions-underlined

**\_\_\_\_\_**Minimum three persuasive words or phrases - in red (see chart)

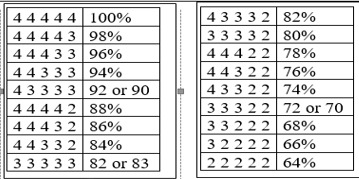
**\_\_\_\_\_**An objection – (in parenthesis) an expression or feeling of disapproval or opposition; a reason for disagreeing.

**\_\_\_\_\_**Three reasons restated in the concluding paragraph *- italicized*

**\_\_\_\_\_**A call to action (the last sentence in the essay) – in green

**\_\_\_\_\_**Toolbox Tools used appropriately

**\_\_\_\_\_**Anecdote, statistic, or quote from an expert. Includes a reference noted in the text such as ([www.cdc.gov](http://www.cdc.gov), 2015). Dialogue is optional.Punctuate correctly. Teacher Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Rubric Score

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