

District Report Card

2007–08

Commonwealth of Pennsylvania

District **METHACTON SD**

This District's Report Card

Report cards are an important source of information about performance and accountability. They allow districts to compare data in a consistent way and highlight opportunities for improvement.

This report card will show not only the achievement of students overall, but also the progress that disaggregated groups are making in closing achievement gaps. Report card data help Pennsylvania school districts and the Pennsylvania Department of Education focus on specific groups of students who are currently not meeting academic standards.

The report card is designed to ensure that the public is fully informed about performance, and to promote broader participation and better decision-making by providing a shared source of performance data. This federal initiative is based on the idea that a well-informed public plays an important part in school improvement.

Note about using Report Card Data

Report cards should be used to share information. Adequate Yearly Progress (AYP) is not measured by the strength of this report card. The data on this report card may not match AYP data published for this district.

For more information:

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Bureau of Assessment and Accountability
333 Market Street
Harrisburg, PA 17126
Voice (717) 705-2343
ra-pas@state.pa.us

Inside this report

- 1 Get Attendance and Graduation data**
Attendance and graduation rates are displayed for the most recent school year.
- 3 Review the Accountability Report**
This section shows the district's performance compared with the goals set by No Child Left Behind. Student results from the Pennsylvania System of School Assessment (PSSA) are listed by disaggregated group and by Performance Level.
- 4 Review the Assessment Report**
Here you can compare two years of PSSA and PASA academic performance and participation data for this district. These results are displayed by grade, subject, and disaggregated group.
- 5 View Adequate Yearly Progress Status**
Here you can find the total number of schools in the district identified under each AYP status and the name of each school identified.

Click here for LRE Data
<http://penndata.hbg.psu.edu/BSEReports/AboutSPP.aspx>

District **METHACTON SD**

Pennsylvania's accountability system includes school assessment based on attendance and graduation rates. Attendance rates measure the number of days that a student was both enrolled and present in the school. Research shows that a strong relationship exists between regular attendance and academic performance. Graduation rates measure the number of students receiving a regular high school diploma in a given year against the total number of dropouts over four years.

Did this district's students meet or exceed the state attendance and graduation targets?

Student Group ¹	Attendance Target: 90%			Graduation Target: 80%		
		District	State		District	State
All Students	✓	96%	94%	✓	99%	90%
Gender						
Male	✓	96%	95%	✓	99%	89%
Female	✓	96%	95%	✓	98%	91%
Ethnicity						
White	✓	96%	95%	✓	99%	93%
Black	✓	96%	93%	✓	95%	80%
Latino/Hispanic	✓	96%	93%	—	—	73%
Asian	✓	97%	96%	✓	100%	92%
Native American	—	—	95%	—	—	83%
Multiracial	—	—	—	—	—	—
Other Groups						
IEP	✓	96%	94%	✓	94%	83%
English Language Learners	✓	97%	94%	—	—	72%
Migrant	—	—	95%	—	—	74%
Economically Disadvantaged	✓	94%	93%	—	—	82%

NOTE:

— Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10.

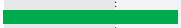
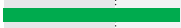
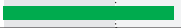
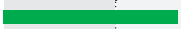
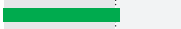
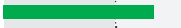
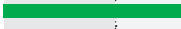

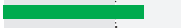

¹ There can be overlap among the groups since a student may belong to more than one of these groups.

District **METHACTON SD**

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. All tables on this report include students who were enrolled in this district for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

This District's Overall Results in Mathematics

This data table captures performance and participation results of students overall and by disaggregated group who took the PSSA and PASA in Grades 3-8 and 11.

Student Group ¹	Students Assessed		Percentage of students Proficient and above:	Percentage of students in each Performance Level:			
	#	%	State Target: 56%	Below Basic	Basic	Proficient	Advanced
All Students ²	2,859	100%	88% 	6%	7%	25%	63%
Gender							
Male	1,459	100%	89% 	6%	5%	24%	65%
Female	1,396	100%	86% 	6%	8%	26%	60%
Ethnicity							
White	2,297	100%	88% 	5%	7%	26%	62%
Black	122	100%	59% 	22%	19%	30%	30%
Latino/Hispanic	51	100%	76% 	12%	12%	41%	35%
Asian	376	100%	97% 	2%	1%	12%	85%
Native American	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
Other Groups							
IEP	387	99%	51% 	31%	18%	30%	21%
English Language Learners	31	100%	71% 	16%	13%	42%	29%
Migrant	—	—	—	—	—	—	—
Economically Disadvantaged	114	100%	68% 	23%	9%	33%	35%

NOTE:

Percentages may not total 100 due to rounding.

— Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10.

¹ There can be overlap among the groups since a student may belong to more than one of these groups.

² The performance of students scoring proficient and above includes those who took the alternate assessment (PASA), although the number of proficient and advanced scores based on the PASA will not exceed 1% of all assessed students in each subgroup (except for IEP where 1% of total students assessed are used).



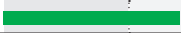
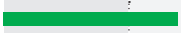

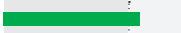
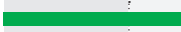



Accountability

District **METHACTON SD**

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. All tables on this report include students who were enrolled in this district for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

This District's Overall Results in Reading

This data table captures performance and participation results of students overall and by disaggregated group who took the PSSA and PASA in Grades 3-8 and 11.

Student Group ¹	Students Assessed		Percentage of students Proficient and above:	Percentage of students in each Performance Level:			
	#	%	State Target: 63%	Below Basic	Basic	Proficient	Advanced
All Students ²	2,859	100%	87% 	5%	8%	34%	53%
Gender							
Male	1,459	100%	86% 	6%	8%	35%	50%
Female	1,396	100%	89% 	3%	8%	33%	56%
Ethnicity							
White	2,298	100%	88% 	4%	8%	35%	53%
Black	121	99%	62% 	20%	18%	36%	26%
Latino/Hispanic	51	100%	69% 	14%	18%	43%	25%
Asian	376	100%	95% 	1%	4%	27%	68%
Native American	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
Other Groups							
IEP	388	100%	50% 	26%	24%	38%	12%
English Language Learners ³	31	100%	45% 	23%	32%	45%	0%
Migrant	—	—	—	—	—	—	—
Economically Disadvantaged	113	99%	60% 	20%	19%	35%	26%

NOTE:

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¹ There can be overlap among the groups since a student may belong to more than one of these groups.

















² The performance of students scoring proficient and above includes those who took the alternate assessment (PASA), although the number of proficient and advanced scores based on the PASA will not exceed 1% of all assessed students in each subgroup (except for IEP where 1% of total students assessed are used).

³ There were 6 student(s) who opted to be excluded for the Reading test because they were English Language Learners in their first year of enrollment in a U.S. school.

District **METHACTON SD**

The purpose of this section of the report card is to compare how students have performed on the PSSA over the past two years in Reading and Mathematics. There is only one year of Science data since 2007-08 was the first year that Science was assessed. This data table captures this district's overall performance results and participation rates by disaggregated group and compares it to this district's results in the previous year. The table reflects all students taking the PSSA in Grades 3-8 or 11 who were in this district for any part of the academic year.

This District's PSSA Results in Grade 3 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above		
			Below Basic	Basic	Proficient	Advanced	This District	State	
All Students	2007-08	100%	1%	4%	31%	65%	96%		80%
	2006-07	100%	2%	5%	38%	55%	93%		78%
Gender									
Male	2007-08	100%	1%	5%	27%	68%	94%		81%
	2006-07	100%	1%	6%	34%	59%	94%		79%
Female	2007-08	100%	1%	3%	35%	62%	97%		80%
	2006-07	100%	3%	5%	41%	52%	93%		78%
Ethnicity									
White	2007-08	100%	0%	4%	32%	64%	96%		87%
	2006-07	100%	1%	5%	40%	53%	93%		85%
Black	2007-08	100%	6%	11%	56%	28%	83%		59%
	2006-07	100%	7%	13%	53%	27%	80%		55%
Latino/Hispanic	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Asian	2007-08	100%	0%	2%	14%	84%	98%		90%
	2006-07	100%	1%	0%	27%	72%	99%		89%
Native American	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Multiracial	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Other Groups									
IEP	2007-08	100%	5%	22%	54%	19%	73%		55%
	2006-07	100%	13%	26%	42%	18%	61%		53%
English Language Learners	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Migrant	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Economically Disadvantaged	2007-08	100%	0%	15%	62%	23%	85%		67%
	2006-07	100%	7%	27%	40%	27%	67%		64%

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Assessment

District **METHACTON SD**

This District's PSSA Results in Grade 3 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above		
			Below Basic	Basic	Proficient	Advanced	This District	State	
All Students	2007-08	100%	2%	3%	57%	37%	95%		77%
	2006-07	100%	5%	5%	54%	37%	91%		73%
Gender									
Male	2007-08	100%	4%	5%	55%	36%	92%		74%
	2006-07	100%	4%	4%	58%	34%	92%		69%
Female	2007-08	100%	1%	2%	60%	38%	97%		80%
	2006-07	100%	5%	6%	49%	40%	89%		76%
Ethnicity									
White	2007-08	100%	2%	2%	59%	37%	96%		83%
	2006-07	100%	5%	5%	54%	36%	90%		80%
Black	2007-08	100%	6%	17%	67%	11%	78%		56%
	2006-07	100%	0%	13%	67%	20%	87%		50%
Latino/Hispanic	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Asian	2007-08	100%	0%	7%	45%	48%	93%		85%
	2006-07	100%	1%	1%	51%	46%	97%		82%
Native American	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Multiracial	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Other Groups									
IEP	2007-08	100%	22%	19%	59%	0%	59%		45%
	2006-07	100%	34%	13%	50%	3%	53%		40%
English Language Learners	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Migrant	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Economically Disadvantaged	2007-08	100%	0%	15%	77%	8%	85%		62%
	2006-07	100%	33%	13%	47%	7%	53%		56%

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Assessment

District **METHACTON SD**

This District's PSSA Results in Grade 4 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above		
			Below Basic	Basic	Proficient	Advanced	This District	State	
All Students	2007-08	100%	2%	3%	21%	75%	95%		80%
	2006-07	100%	3%	2%	22%	73%	94%		78%
Gender									
Male	2007-08	100%	3%	3%	19%	75%	95%		80%
	2006-07	100%	3%	1%	20%	76%	96%		78%
Female	2007-08	100%	2%	3%	22%	74%	96%		79%
	2006-07	100%	3%	4%	23%	70%	93%		77%
Ethnicity									
White	2007-08	100%	2%	2%	21%	75%	96%		86%
	2006-07	100%	2%	3%	21%	73%	95%		85%
Black	2007-08	100%	6%	18%	53%	24%	76%		57%
	2006-07	100%	25%	0%	35%	40%	75%		54%
Latino/Hispanic	2007-08	—	—	—	—	—	—	—	—
	2006-07	100%	20%	0%	30%	50%	80%		57%
Asian	2007-08	100%	2%	0%	5%	94%	98%		91%
	2006-07	100%	0%	0%	15%	85%	100%		89%
Native American	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Multiracial	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Other Groups									
IEP	2007-08	100%	12%	12%	46%	30%	76%		52%
	2006-07	100%	31%	8%	42%	19%	61%		50%
English Language Learners	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Migrant	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Economically Disadvantaged	2007-08	100%	14%	5%	45%	36%	82%		66%
	2006-07	100%	29%	0%	14%	57%	71%		63%

NOTE:

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Assessment

District **METHACTON SD**

This District's PSSA Results in Grade 4 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above		
			Below Basic	Basic	Proficient	Advanced	This District	State	
All Students	2007-08	100%	2%	6%	33%	59%	92%		70%
	2006-07	100%	4%	6%	38%	52%	90%		70%
Gender									
Male	2007-08	100%	3%	6%	36%	55%	92%		67%
	2006-07	100%	4%	7%	40%	49%	90%		66%
Female	2007-08	100%	2%	6%	29%	63%	92%		73%
	2006-07	100%	4%	5%	36%	55%	91%		74%
Ethnicity									
White	2007-08	100%	2%	6%	34%	58%	92%		77%
	2006-07	100%	3%	4%	41%	52%	93%		77%
Black	2007-08	100%	6%	24%	35%	35%	71%		45%
	2006-07	100%	15%	20%	50%	15%	65%		46%
Latino/Hispanic	2007-08	—	—	—	—	—	—	—	—
	2006-07	100%	20%	20%	10%	50%	60%		45%
Asian	2007-08	100%	2%	0%	21%	77%	98%		83%
	2006-07	100%	2%	5%	27%	66%	94%		80%
Native American	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Multiracial	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Other Groups									
IEP	2007-08	100%	16%	30%	46%	8%	54%		36%
	2006-07	100%	36%	17%	31%	17%	47%		35%
English Language Learners	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Migrant	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Economically Disadvantaged	2007-08	100%	18%	18%	32%	32%	64%		52%
	2006-07	100%	29%	14%	36%	21%	57%		52%

NOTE:

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This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.






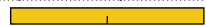


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Assessment

District **METHACTON SD**

This District's PSSA Results in Grade 4 Science

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above		
			Below Basic	Basic	Proficient	Advanced	This District	State	
All Students	2007-08	99%	1%	3%	29%	67%	97%		82%
	2006-07	—	—	—	—	—	—	—	—
Gender									
Male	2007-08	99%	0%	3%	26%	71%	97%		82%
	2006-07	—	—	—	—	—	—	—	—
Female	2007-08	100%	2%	2%	33%	64%	96%		81%
	2006-07	—	—	—	—	—	—	—	—
Ethnicity									
White	2007-08	99%	1%	2%	31%	66%	97%		89%
	2006-07	—	—	—	—	—	—	—	—
Black	2007-08	100%	0%	18%	47%	35%	82%		56%
	2006-07	—	—	—	—	—	—	—	—
Latino/Hispanic	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Asian	2007-08	100%	0%	0%	17%	83%	100%		88%
	2006-07	—	—	—	—	—	—	—	—
Native American	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Multiracial	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Other Groups									
IEP	2007-08	100%	6%	8%	55%	31%	86%		62%
	2006-07	—	—	—	—	—	—	—	—
English Language Learners	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Migrant	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Economically Disadvantaged	2007-08	100%	5%	10%	38%	48%	86%		67%
	2006-07	—	—	—	—	—	—	—	—

NOTE:

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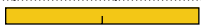





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Assessment

District **METHACTON SD**

This District's PSSA Results in Grade 5 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above		
			Below Basic	Basic	Proficient	Advanced	This District	State	
All Students	2007-08	100%	2%	5%	19%	74%	93%		73%
	2006-07	100%	3%	8%	22%	67%	89%		71%
Gender									
Male	2007-08	100%	2%	3%	19%	76%	96%		73%
	2006-07	100%	3%	6%	19%	72%	91%		71%
Female	2007-08	100%	3%	8%	18%	72%	90%		73%
	2006-07	100%	3%	9%	26%	61%	87%		70%
Ethnicity									
White	2007-08	100%	1%	5%	18%	76%	94%		80%
	2006-07	100%	3%	7%	23%	67%	90%		78%
Black	2007-08	100%	15%	30%	15%	40%	55%		50%
	2006-07	100%	11%	28%	33%	28%	61%		45%
Latino/Hispanic	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Asian	2007-08	100%	0%	0%	22%	78%	100%		86%
	2006-07	100%	0%	4%	10%	86%	96%		85%
Native American	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Multiracial	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Other Groups									
IEP	2007-08	100%	17%	28%	30%	26%	55%		39%
	2006-07	100%	18%	26%	38%	19%	57%		37%
English Language Learners	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Migrant	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Economically Disadvantaged	2007-08	100%	23%	8%	31%	38%	69%		57%
	2006-07	100%	16%	26%	32%	26%	58%		53%

NOTE:

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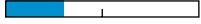

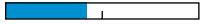
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Assessment

District **METHACTON SD**

This District's PSSA Results in Grade 5 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above		
			Below Basic	Basic	Proficient	Advanced	This District	State	
All Students	2007-08	100%	4%	11%	39%	45%	84%		62%
	2006-07	100%	9%	12%	44%	36%	80%		60%
Gender									
Male	2007-08	100%	4%	11%	38%	47%	85%		59%
	2006-07	100%	11%	12%	43%	35%	77%		57%
Female	2007-08	100%	5%	12%	41%	43%	84%		64%
	2006-07	100%	6%	12%	45%	38%	82%		63%
Ethnicity									
White	2007-08	100%	3%	10%	42%	44%	87%		69%
	2006-07	100%	9%	11%	45%	35%	80%		67%
Black	2007-08	100%	30%	20%	30%	20%	50%		37%
	2006-07	100%	22%	17%	44%	17%	61%		33%
Latino/Hispanic	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Asian	2007-08	100%	2%	10%	30%	58%	88%		74%
	2006-07	100%	2%	10%	38%	50%	88%		72%
Native American	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Multiracial	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Other Groups									
IEP	2007-08	100%	28%	28%	34%	11%	45%		25%
	2006-07	100%	46%	24%	28%	1%	30%		23%
English Language Learners	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Migrant	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Economically Disadvantaged	2007-08	100%	31%	23%	38%	8%	46%		42%
	2006-07	100%	32%	26%	42%	0%	42%		39%

NOTE:

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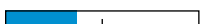


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Assessment

District **METHACTON SD**

This District's PSSA Results in Grade 6 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above		
			Below Basic	Basic	Proficient	Advanced	This District	State	
All Students	2007-08	100%	6%	5%	23%	66%	89%		72%
	2006-07	100%	6%	9%	32%	53%	85%		69%
Gender									
Male	2007-08	100%	4%	2%	24%	70%	93%		72%
	2006-07	100%	5%	5%	28%	62%	89%		69%
Female	2007-08	100%	8%	9%	23%	61%	84%		72%
	2006-07	100%	7%	12%	36%	46%	81%		69%
Ethnicity									
White	2007-08	100%	6%	5%	24%	65%	90%		79%
	2006-07	100%	6%	9%	32%	53%	85%		76%
Black	2007-08	100%	17%	11%	28%	44%	72%		49%
	2006-07	100%	19%	6%	50%	25%	75%		45%
Latino/Hispanic	2007-08	—	—	—	—	—	—	—	—
	2006-07	100%	10%	30%	30%	30%	60%		46%
Asian	2007-08	100%	4%	2%	10%	84%	94%		87%
	2006-07	100%	2%	2%	24%	72%	96%		86%
Native American	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Multiracial	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Other Groups									
IEP	2007-08	100%	30%	12%	34%	24%	58%		34%
	2006-07	100%	38%	25%	24%	13%	37%		31%
English Language Learners	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Migrant	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Economically Disadvantaged	2007-08	100%	22%	6%	33%	39%	72%		55%
	2006-07	100%	14%	29%	43%	14%	57%		51%

NOTE:

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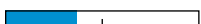


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Assessment

District **METHACTON SD**

This District's PSSA Results in Grade 6 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above		
			Below Basic	Basic	Proficient	Advanced	This District	State	
All Students	2007-08	100%	5%	9%	33%	52%	86%		67%
	2006-07	100%	6%	11%	35%	48%	84%		63%
Gender									
Male	2007-08	100%	7%	8%	34%	51%	85%		64%
	2006-07	100%	4%	11%	38%	46%	84%		59%
Female	2007-08	100%	3%	10%	33%	54%	87%		70%
	2006-07	100%	7%	10%	33%	51%	84%		68%
Ethnicity									
White	2007-08	100%	5%	9%	34%	52%	86%		75%
	2006-07	100%	6%	11%	35%	49%	84%		71%
Black	2007-08	94%	12%	12%	47%	29%	76%		41%
	2006-07	100%	13%	6%	50%	31%	81%		37%
Latino/Hispanic	2007-08	—	—	—	—	—	—	—	—
	2006-07	100%	10%	20%	60%	10%	70%		37%
Asian	2007-08	100%	2%	8%	27%	63%	90%		78%
	2006-07	100%	2%	10%	26%	62%	88%		76%
Native American	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Multiracial	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Other Groups									
IEP	2007-08	100%	27%	24%	34%	15%	49%		27%
	2006-07	100%	29%	35%	30%	6%	37%		23%
English Language Learners	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Migrant	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Economically Disadvantaged	2007-08	94%	35%	18%	24%	24%	47%		47%
	2006-07	100%	14%	24%	38%	24%	62%		43%

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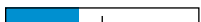



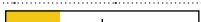
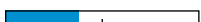


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Assessment

District **METHACTON SD**

This District's PSSA Results in Grade 7 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above		
			Below Basic	Basic	Proficient	Advanced	This District	State	
All Students	2007-08	100%	10%	9%	27%	54%	81%		71%
	2006-07	100%	6%	10%	30%	54%	83%		67%
Gender									
Male	2007-08	100%	9%	5%	24%	62%	86%		71%
	2006-07	100%	7%	8%	30%	55%	85%		66%
Female	2007-08	100%	12%	12%	30%	47%	77%		71%
	2006-07	100%	6%	13%	30%	52%	82%		68%
Ethnicity									
White	2007-08	100%	10%	10%	29%	51%	80%		77%
	2006-07	99%	5%	11%	32%	53%	84%		75%
Black	2007-08	100%	31%	13%	25%	31%	56%		46%
	2006-07	100%	46%	15%	23%	15%	38%		39%
Latino/Hispanic	2007-08	100%	17%	0%	42%	42%	83%		48%
	2006-07	—	—	—	—	—	—	—	—
Asian	2007-08	100%	4%	2%	12%	82%	94%		88%
	2006-07	100%	0%	2%	24%	75%	98%		85%
Native American	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Multiracial	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Other Groups									
IEP	2007-08	100%	51%	21%	16%	12%	28%		30%
	2006-07	98%	38%	24%	24%	13%	38%		25%
English Language Learners	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Migrant	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Economically Disadvantaged	2007-08	100%	33%	13%	21%	33%	54%		53%
	2006-07	100%	26%	5%	21%	47%	68%		48%

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Assessment

District **METHACTON SD**

This District's PSSA Results in Grade 7 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above		
			Below Basic	Basic	Proficient	Advanced	This District	State	
All Students	2007-08	100%	5%	9%	30%	56%	86%		70%
	2006-07	99%	4%	9%	29%	57%	86%		67%
Gender									
Male	2007-08	100%	7%	7%	33%	53%	86%		65%
	2006-07	99%	6%	13%	33%	47%	81%		61%
Female	2007-08	100%	2%	12%	28%	58%	86%		75%
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Ethnicity									
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	2006-07	99%	4%	9%	31%	56%	87%		74%
Black	2007-08	100%	19%	13%	44%	25%	69%		48%
	2006-07	92%	33%	17%	25%	25%	50%		41%
Latino/Hispanic	2007-08	100%	8%	17%	33%	42%	75%		48%
	2006-07	—	—	—	—	—	—	—	—
Asian	2007-08	100%	2%	0%	25%	73%	98%		84%
	2006-07	100%	0%	5%	22%	73%	95%		80%
Native American	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Multiracial	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Other Groups									
IEP	2007-08	100%	22%	33%	34%	10%	45%		27%
	2006-07	96%	20%	32%	36%	11%	48%		23%
English Language Learners	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Migrant	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Economically Disadvantaged	2007-08	100%	17%	29%	21%	33%	54%		52%
	2006-07	100%	11%	16%	42%	32%	74%		47%

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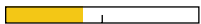







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Assessment

District **METHACTON SD**

This District's PSSA Results in Grade 8 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above		
			Below Basic	Basic	Proficient	Advanced	This District	State	
All Students	2007-08	100%	5%	8%	23%	65%	87%		70%
	2006-07	100%	6%	7%	25%	62%	88%		68%
Gender									
Male	2007-08	100%	6%	6%	23%	65%	88%		70%
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Ethnicity									
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	2006-07	100%	6%	6%	26%	62%	88%		75%
Black	2007-08	100%	33%	27%	20%	20%	40%		46%
	2006-07	100%	10%	10%	33%	48%	81%		40%
Latino/Hispanic	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Asian	2007-08	100%	2%	0%	14%	84%	98%		87%
	2006-07	100%	0%	7%	13%	80%	93%		86%
Native American	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Multiracial	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Other Groups									
IEP	2007-08	100%	28%	14%	30%	28%	58%		28%
	2006-07	100%	29%	16%	25%	30%	55%		26%
English Language Learners	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Migrant	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Economically Disadvantaged	2007-08	100%	13%	20%	20%	47%	67%		53%
	2006-07	100%	26%	21%	32%	21%	53%		49%

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Assessment

District **METHACTON SD**

This District's PSSA Results in Grade 8 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above		
			Below Basic	Basic	Proficient	Advanced	This District	State	
All Students	2007-08	100%	3%	5%	16%	75%	92%		78%
	2006-07	100%	2%	5%	20%	73%	94%		75%
Gender									
Male	2007-08	100%	5%	4%	20%	71%	91%		75%
	2006-07	100%	2%	6%	21%	71%	92%		71%
Female	2007-08	100%	2%	6%	13%	81%	93%		82%
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Ethnicity									
White	2007-08	100%	3%	5%	16%	76%	92%		85%
	2006-07	100%	1%	5%	21%	73%	93%		82%
Black	2007-08	100%	20%	13%	20%	47%	67%		57%
	2006-07	100%	5%	5%	14%	76%	90%		51%
Latino/Hispanic	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Asian	2007-08	100%	0%	2%	14%	84%	98%		87%
	2006-07	100%	4%	0%	17%	80%	96%		82%
Native American	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Multiracial	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Other Groups									
IEP	2007-08	100%	16%	18%	37%	30%	67%		37%
	2006-07	100%	11%	18%	41%	30%	71%		33%
English Language Learners	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Migrant	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Economically Disadvantaged	2007-08	100%	13%	13%	20%	53%	73%		62%
	2006-07	100%	21%	5%	32%	42%	74%		56%

NOTE:

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.









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¹ There can be overlap among the groups since a student may belong to more than one of these groups.

Assessment

District **METHACTON SD**

This District's PSSA Results in Grade 8 Science

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above		
			Below Basic	Basic	Proficient	Advanced	This District	State	
All Students	2007-08	100%	5%	14%	47%	34%	81%		53%
	2006-07	—	—	—	—	—	—	—	—
Gender									
Male	2007-08	100%	7%	15%	46%	32%	78%		54%
	2006-07	—	—	—	—	—	—	—	—
Female	2007-08	100%	3%	12%	49%	36%	85%		52%
	2006-07	—	—	—	—	—	—	—	—
Ethnicity									
White	2007-08	100%	4%	13%	49%	34%	83%		62%
	2006-07	—	—	—	—	—	—	—	—
Black	2007-08	100%	27%	27%	40%	7%	47%		20%
	2006-07	—	—	—	—	—	—	—	—
Latino/Hispanic	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Asian	2007-08	100%	4%	11%	39%	46%	86%		65%
	2006-07	—	—	—	—	—	—	—	—
Native American	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Multiracial	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Other Groups									
IEP	2007-08	100%	29%	21%	39%	11%	50%		17%
	2006-07	—	—	—	—	—	—	—	—
English Language Learners	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Migrant	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Economically Disadvantaged	2007-08	100%	14%	29%	36%	21%	57%		29%
	2006-07	—	—	—	—	—	—	—	—

NOTE:

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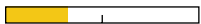



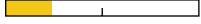
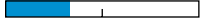
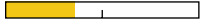
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Assessment

District **METHACTON SD**

This District's PSSA Results in Grade 11 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above		State
			Below Basic	Basic	Proficient	Advanced	2007-08	2006-07	
All Students	2007-08	99%	15%	13%	30%	42%	73%		56%
	2006-07	97%	11%	14%	30%	44%	75%		53%
Gender									
Male	2007-08	99%	16%	13%	29%	42%	71%		57%
	2006-07	97%	9%	15%	32%	44%	75%		54%
Female	2007-08	99%	12%	13%	32%	43%	75%		55%
	2006-07	96%	13%	14%	28%	45%	74%		53%
Ethnicity									
White	2007-08	99%	13%	13%	34%	40%	74%		62%
	2006-07	96%	11%	16%	31%	42%	73%		59%
Black	2007-08	100%	45%	23%	14%	18%	32%		27%
	2006-07	100%	33%	20%	40%	7%	47%		25%
Latino/Hispanic	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Asian	2007-08	100%	3%	5%	5%	87%	92%		77%
	2006-07	98%	4%	0%	18%	78%	96%		76%
Native American	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Multiracial	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Other Groups									
IEP	2007-08	97%	57%	19%	14%	10%	24%		14%
	2006-07	89%	39%	27%	27%	6%	33%		12%
English Language Learners	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Migrant	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Economically Disadvantaged	2007-08	100%	55%	9%	18%	18%	36%		35%
	2006-07	—	—	—	—	—	—	—	—

NOTE:

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Assessment

District **METHACTON SD**

This District's PSSA Results in Grade 11 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above		
			Below Basic	Basic	Proficient	Advanced	This District	State	
All Students	2007-08	99%	12%	13%	31%	45%	76%		65%
	2006-07	97%	8%	10%	37%	45%	82%		65%
Gender									
Male	2007-08	99%	15%	16%	34%	35%	69%		61%
	2006-07	98%	9%	13%	38%	41%	78%		61%
Female	2007-08	99%	8%	9%	28%	55%	83%		69%
	2006-07	96%	6%	8%	36%	50%	86%		70%
Ethnicity									
White	2007-08	99%	10%	13%	33%	45%	77%		71%
	2006-07	97%	7%	10%	40%	43%	83%		72%
Black	2007-08	100%	41%	27%	14%	18%	32%		36%
	2006-07	100%	20%	40%	27%	13%	40%		36%
Latino/Hispanic	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Asian	2007-08	100%	3%	0%	26%	71%	97%		70%
	2006-07	98%	4%	4%	18%	73%	91%		71%
Native American	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Multiracial	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Other Groups									
IEP	2007-08	98%	47%	17%	29%	7%	36%		19%
	2006-07	93%	28%	32%	32%	8%	40%		19%
English Language Learners	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Migrant	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Economically Disadvantaged	2007-08	100%	36%	9%	55%	0%	55%		42%
	2006-07	—	—	—	—	—	—	—	—

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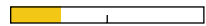
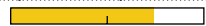
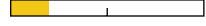
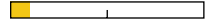
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Assessment

District **METHACTON SD**

This District's PSSA Results in Grade 11 Science

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above		
			Below Basic	Basic	Proficient	Advanced	This District	State	
All Students	2007-08	98%	6%	35%	36%	22%	59%		36%
	2006-07	—	—	—	—	—	—	—	—
Gender									
Male	2007-08	100%	8%	34%	36%	22%	58%		39%
	2006-07	—	—	—	—	—	—	—	—
Female	2007-08	97%	4%	36%	37%	23%	60%		33%
	2006-07	—	—	—	—	—	—	—	—
Ethnicity									
White	2007-08	98%	5%	35%	39%	21%	60%		41%
	2006-07	—	—	—	—	—	—	—	—
Black	2007-08	100%	30%	43%	17%	9%	26%		8%
	2006-07	—	—	—	—	—	—	—	—
Latino/Hispanic	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Asian	2007-08	100%	0%	26%	26%	47%	74%		46%
	2006-07	—	—	—	—	—	—	—	—
Native American	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Multiracial	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Other Groups									
IEP	2007-08	98%	24%	56%	20%	0%	20%		8%
	2006-07	—	—	—	—	—	—	—	—
English Language Learners	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Migrant	2007-08	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—
Economically Disadvantaged	2007-08	100%	20%	70%	10%	0%	10%		16%
	2006-07	—	—	—	—	—	—	—	—

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5 Adequate Yearly Progress Status

District **METHACTON SD**

AYP Results in this District

The purpose of this section of the report card is to provide additional accountability information. This table lists the total number of schools and districts identified under each AYP Status and the name of each school identified.

AYP Status	Number of Schools Identified	Percentage of Total	School Names
■ Met AYP	6	86%	ARCOLA INTRMD SCH ARROWHEAD EL SCH AUDUBON EL SCH EAGLEVILLE EL SCH WOODLAND EL SCH WORCESTER ELEM SCH
■ Making Progress	0	0%	
■ Warning	0	0%	
■ School Improvement I	0	0%	
■ School Improvement II	1	14%	METHACTON HS
■ Corrective Action I	0	0%	
■ Corrective Action II – First Year	0	0%	
■ Corrective Action II – Second Year	0	0%	
■ Corrective Action II – Third Year	0	0%	
■ Corrective Action II – Fourth Year	0	0%	
■ Corrective Action II – Fifth Year	0	0%	
■ Corrective Action II – Sixth Year	0	0%	

Percentages may not total 100 due to rounding.