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| **50 Point Total-Writing Assignment** | Goal Points |
| **FOCUS:** Sharp, distinct controlling point made about a single topic with evident awareness of task. *Includes a main point that spirals throughout the essay.* | 5 |
| ***CONTENT:*** *Content is detailed, descriptive, and fully-supported by evidence, facts, and/or concrete details. Reader is not left with unanswered questions* | 5 |
| **ORGANIZATION:** Precise, illustrative use of a variety of words and sentence structures to create consistent writer's voice and tone appropriate to audience. *The arrangement of each paragraph is sequenced in a meaningful way. Transitions are used effectively.* | 5 |
| **STYLE:** *Use of a lead, other toolbox tools, varied sentence structure, and strong word choice* | 5 |
| ***CONVENTIONS:***Evident control of grammar, mechanics, spelling, usage, and sentence formation. | 5 |

Informative Essay Rubric

\*\***You need** 5 paragraphs: (see page 43)

Paragraph 1: Introduction

Paragraph 2, 3, 4: Body (Three Sub Topics)

 (Three Details in each Sub Topic)

Paragraph 5: Conclusion

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|  | Goal Points |
| *PARAGRAPH 1:* INTRODUCTIONIncludes an opening paragraph to introduce the topic.In many essays, the first paragraph introduces your topic to readers and includes a thesis statement, or claim. A thesis statement is one or two sentences that state your main idea. (2.5)A strong introduction also needs to capture your readers’ attention. Try one of these to get them interested right away: May include an unusual fact, vivid description, ask a question, or tell a brief story. Look at your lead pages 11 & 12. See page 32 for introduction ideas. (2.5)  | 5 |

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|  | Goal Points |
| **PARAGRAPH 2 (*Sub Topic)***names facts in the body paragraphs*Three details in each sub Topic,* follows the facts with supporting sentences*,* refers to the topic and includes key vocabulary\*Idea 1 about topic (1)3 Details/Evidence (1+1+1)Transition words and phrases used build coherence between and within paragraphs.Organize your writing with transition words, refer to the topic, and include key vocabulary.  *(See Transitions pages 34, 41, 42) (1)* | 5 |
| **PARAGRAPH 3 (*Sub Topic)***names facts in the body paragraphs*Three details in each sub Topic,* follows the facts with supporting sentences*,* refers to the topic and includes key vocabulary\*Idea 2 about topic (1)3 Details/Evidence (1+1+1)Transition words and phrases used build coherence between and within paragraphs.Organize your writing with transition words, refer to the topic, and include key vocabulary.  *(See Transitions pages 34, 41, 42) (1)* | 5 |
| **PARAGRAPH 4 (*Sub Topic)***names facts in the body paragraphs*Three details in each sub Topic,* follows the facts with supporting sentences*,* refers to the topic and includes key vocabulary \*Idea 3 about topic (1) 3 Details/Evidence (1+1+1)Transition words and phrases used build coherence between and within paragraphs.Organize your writing with transition words, refer to the topic, and include key vocabulary*. (See Transitions pages 34, 41, 42) (1)* | 5 |
| **PARAGRAPH 5 CONCLUSION****Concluding Sentence:** Restate the main idea. A good conclusion sums up your main point and restates the thesis statement in a new way. Use your conclusion to bring your writing to a satisfying finish. You may summarize key points, make a prediction, or explain the topic’s importance.  Make a closing paragraph that relates to the topicSEE Types Endings page 32 & 44 for ending and conclusion ideas. * Summarize main points
* Reflection Ending
* Circular Ending
* Question Ending
 | 5 |