

## District Report Card

Report cards are an important source of information about performance and accountability. They allow districts to compare data in a consistent way and highlight opportunities for improvement.
This report card will show not only the achievement of students overall, but also the progress that disaggregated groups are making in closing achievement gaps. Report card data help Pennsylvania school districts and the Pennsylvania Department of Education focus on specific groups of students who are currently not meeting academic standards.

The report card is designed to ensure that the public is fully informed about performance, and to promote broader participation and better decision-making by providing a shared source of performance data. This federal initiative is based on the idea that a well-informed public plays an important part in school improvement.

## Using Report Card Data

Report cards should be used to share information. Adequate Yearly Progress (AYP) is not measured by the strength of this report card. The data on this report card may not match AYP data published for this district.

## This report contains:

- Attendance and Graduation data
Attendance and graduation rates are displayed for the most recent school year.
- The Accountability Report

This section shows the district's performance compared with the goals set by No Child Left Behind. Student results from the Pennsylvania System of School Assessment (PSSA) are listed by disaggregated group and by Performance Level.

- The Assessment Report Here you can compare two years of PSSA and PASA academic performance and participation data for this district. These results are displayed by grade, subject, and disaggregated group.
- Adequate Yearly Progress Status Here you can find the total number of schools in the district identified under each AYP status and the name of each school identified.
- Least Restrictive Environment

This section contains data on Least Restrictive Environment for the most recent school year.

- Teacher Qualifications

This section includes both numbers and percentages of teachers in the school who are highly qualified or hold emergency certification.

- National Assessment of Educational Progress (NAEP) Data NCLB regulations require NAEP results on state and district report cards. This section contains 2007 NAEP information.


## For more information:

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Click here for more LRE Data
http://penndata.hbg.psu.edu/BSEReports/AboutSPP.aspx

## Attendance and Graduation Data

## District METHACTON SD

Pennsylvania's accountability system includes school assessment based on attendance and graduation rates. Attendance rates measure the number of days that a student was both enrolled and present in the school. Research shows that a strong relationship exists between regular attendance and academic performance. Graduation rates measure the number of students receiving a regular high school diploma in a given year against the total number of dropouts over four years.

## Attendance and Graduation Targets

|  | Attendance Target: 90\% |  |  | Graduation Target: 80\% |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Student Groups ${ }^{1}$ |  | District | State |  | District | State |
| All Students | $\checkmark$ | 96\% | 94\% | $\checkmark$ | 100\% | 89\% |
| Male | $\checkmark$ | 96\% | 94\% | $\checkmark$ | 99\% | 88\% |
| Female | $\checkmark$ | 96\% | 94\% | $\checkmark$ | 100\% | 91\% |
| White | $\checkmark$ | 96\% | 95\% | $\checkmark$ | 100\% | 93\% |
| Black | $\checkmark$ | 96\% | 91\% | $\checkmark$ | 100\% | 77\% |
| Latino/Hispanic | $\checkmark$ | 96\% | 92\% | - | - | 72\% |
| Asian | $\checkmark$ | 97\% | 96\% | $\checkmark$ | 100\% | 93\% |
| Native American | $\checkmark$ | 96\% | 93\% | - | - | 82\% |
| Multiracial | - | - | - | - | - | - |
| IEP | $\checkmark$ | 95\% | 92\% | $\checkmark$ | 98\% | 83\% |
| English Language Learners | $\checkmark$ | 97\% | 93\% | - | - | 73\% |
| Migrant | - | - | 94\% | - | - | 69\% |
| Economically Disadvantaged | $\checkmark$ | 95\% | 92\% | - | - | 79\% |

[^0]
## Accountability Report

## District METHACTON SD

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. All tables in this report include students who were enrolled in this district for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

## District Overall Results in Mathematics

This data table captures participation and performance results of students overall and by disaggregated group who took the PSSA and PASA in Grades 3-8 and 11.


2009 Target $56 \%$
NOTE:
Percentages may not total 100 due to rounding.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.
2 The performance of students scoring proficient and above includes those who took the alternate assessment (PASA), although the number of proficient and advanced scores based on the PASA will not exceed $1 \%$ of all assessed students in each subgroup (except for IEP where $1 \%$ of total students assessed are used).


## Accountability Report

## District METHACTON SD

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. All tables in this report include students who were enrolled in this district for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

## District Overall Results in Reading

This data table captures participation and performance results of students overall and by disaggregated group who took the PSSA and PASA in Grades 3-8 and 11.

| All Student Groups ${ }^{1}$ | Students Assessed \# \% |  | Percentage of students in each Performance Level |  |  |  | Percentage of students Proficient and above |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced | 0 20 40 60 80 100 |
| All Student ${ }^{2}$ | 2,889 | 100\% | 5\% | 7\% | 33\% | 55\% | 87\% |
| Male | 1,461 | 100\% | 6\% | 8\% | 33\% | 52\% | 85\% |
| Female | 1,427 | 99\% | 4\% | 6\% | 32\% | 57\% | 89\% |
| White | 2,238 | 99\% | 5\% | 8\% | 34\% | 53\% | -87\% |
| Black | 99 | 99\% | 16\% | 12\% | 34\% | 37\% | 72\% |
| Latino/Hispanic | 55 | 100\% | 13\% | 15\% | 25\% | 46\% | 71\% |
| Asian | 384 | 100\% | 2\% | 4\% | 25\% | 70\% | $94 \%$ |
| Native American | - | - | - | - | - | - |  |
| Multiracial | 107 | 100\% | 4\% | 8\% | 39\% | 49\% | $\qquad$ |
| IEP | 508 | 99\% | 26\% | 24\% | 35\% | 16\% | 50\% |
| English Language Learners ${ }^{3}$ | 43 | 91\% | 25\% | 20\% | 33\% | 23\% | 55\% |
| Migrant | - | - | - | - | - | - |  |
| Economically Disadvantaged | 140 | 99\% | 22\% | 15\% | 43\% | 21\% | 63\% |

NOTE:
Percentages may not total 100 due to rounding.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.
${ }^{2}$ The performance of students scoring proficient and above includes those who took the alternate assessment (PASA), although the number of proficient and advanced scores based on the PASA will not exceed 1\% of all assessed students in each subgroup (except for IEP where $1 \%$ of total students assessed are used).
${ }^{3}$ There were 2 students who opted to be excluded for the Reading test because they were English Language Learners in their first year of enrollment in a U.S. school.


## Assessment Report

## District METHACTON SD

The purpose of this section of the report card is to show how students performed on the PSSA over the past two years in Mathematics, Reading, and Science. This data table captures this district's overall performance results and participation rates by disaggregated group and compares it to this district's results in the previous year. The table reflects all students taking the PSSA in Grades 3-8 and 11 who were in this district for any part of the academic year.

## District PSSA Results in Grade 3 Mathematics

| Student Group ${ }^{1}$ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of stu Proficient and ab District | s <br> State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced | $\begin{array}{lllllll}0 & 20 & 40 & 60 & 80 & 100\end{array}$ |  |
| All Students | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & \text { 1\% } \\ & \text { 2\% } \end{aligned}$ | $\begin{aligned} & 5 \% \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 34 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 63 \% \end{aligned}$ | $94 \%$ <br> $94 \%$ | $\begin{aligned} & 81 \% \\ & 80 \% \end{aligned}$ |
| Male | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 1 \% \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 6 \% \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 31 \% \\ & 27 \% \end{aligned}$ | $\begin{aligned} & \text { 63\% } \\ & 65 \% \end{aligned}$ | $94 \%$ <br> $92 \%$ | $\begin{aligned} & 82 \% \\ & 81 \% \end{aligned}$ |
| Female | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & \text { 1\% } \\ & \text { 1\% } \end{aligned}$ | $\begin{aligned} & 5 \% \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 37 \% \\ & 35 \% \end{aligned}$ | $\begin{aligned} & 58 \% \\ & 61 \% \end{aligned}$ | $95 \%$ <br> $96 \%$ | $\begin{aligned} & \text { 81\% } \\ & \text { 80\% } \end{aligned}$ |
| White | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & \text { 1\% } \\ & \text { 2\% } \end{aligned}$ | $\begin{aligned} & 4 \% \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 35 \% \\ & 37 \% \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 62 \% \end{aligned}$ | $95 \%$ <br> $94 \%$ | $\begin{aligned} & 87 \% \\ & 87 \% \end{aligned}$ |
| Black | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 18 \% \\ & 11 \% \end{aligned}$ | $\begin{aligned} & 47 \% \\ & 56 \% \end{aligned}$ | $\begin{aligned} & 35 \% \\ & 28 \% \end{aligned}$ | $82 \%$ <br> $83 \%$ | $\begin{aligned} & 61 \% \\ & 59 \% \end{aligned}$ |
| Latino/Hispanic | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | - | - |  | - |  |  | 二 |
| Asian | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & \text { 4\% } \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 25 \% \\ & 17 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 81 \% \end{aligned}$ | $96 \%$ <br> $98 \%$ | $\begin{aligned} & \text { 91\% } \\ & \text { 89\% } \end{aligned}$ |
| Native American | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | - | - |  | - |  |  | - |
| Multiracial | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | 100\% | 0\% | 10\% | 20\% | 70\% | 90\% | 76\% |
| IEP | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{gathered} 4 \% \\ 17 \% \end{gathered}$ | $\begin{aligned} & 20 \% \\ & 19 \% \end{aligned}$ | $\begin{aligned} & 54 \% \\ & 49 \% \end{aligned}$ | $\begin{aligned} & 22 \% \\ & 15 \% \end{aligned}$ | $76 \%$ <br> $64 \%$ | $\begin{aligned} & 57 \% \\ & 55 \% \end{aligned}$ |
| English Language Learners | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | 100\% | 0\% | 50\% | 40\% | 10\% | 50\% | 54\% |
| Migrant | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | - | - | - | - | - |  | - |
| Economically Disadvantaged | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 6 \% \end{aligned}$ | $\begin{gathered} 8 \% \\ 19 \% \end{gathered}$ | $\begin{aligned} & 65 \% \\ & 56 \% \end{aligned}$ | $\begin{aligned} & 27 \% \\ & 19 \% \end{aligned}$ |  | $\begin{aligned} & 69 \% \\ & 66 \% \end{aligned}$ |

NOTE:
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reported for Accountability purposes.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.


## Assessment Report

## District PSSA Results in Grade 3 Reading

| Student Group ${ }^{1}$ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of students Proficient and above District <br> State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced | 0 20 40 60 80 |  |
| All Students | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 6 \% \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 6 \% \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 47 \% \\ & 57 \% \end{aligned}$ | $\begin{aligned} & 40 \% \\ & 36 \% \end{aligned}$ | $88 \%$ <br> $93 \%$ | $\begin{aligned} & 77 \% \\ & 77 \% \end{aligned}$ |
| Male | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 8 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 9 \% \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 45 \% \\ & 54 \% \end{aligned}$ | $\begin{aligned} & 38 \% \\ & 35 \% \end{aligned}$ | $83 \%$ <br> $89 \%$ | $\begin{aligned} & 74 \% \\ & 73 \% \end{aligned}$ |
| Female | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 4 \% \\ & 1 \% \end{aligned}$ | $\begin{aligned} & 4 \% \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 60 \% \end{aligned}$ | $\begin{aligned} & 43 \% \\ & 37 \% \end{aligned}$ | $92 \%$ <br> $97 \%$ | $\begin{aligned} & 80 \% \\ & 80 \% \end{aligned}$ |
| White | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 5 \% \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 6 \% \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 57 \% \end{aligned}$ | $\begin{aligned} & 38 \% \\ & 36 \% \end{aligned}$ | $88 \%$ <br> $93 \%$ | $\begin{aligned} & \hline 83 \% \\ & 83 \% \end{aligned}$ |
| Black | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{array}{r} \text { 12\% } \\ 6 \% \end{array}$ | $\begin{aligned} & 18 \% \\ & 17 \% \end{aligned}$ | $\begin{aligned} & 47 \% \\ & 67 \% \end{aligned}$ | $\begin{aligned} & 24 \% \\ & 11 \% \end{aligned}$ | $71 \%$ <br> $78 \%$ | $\begin{aligned} & 56 \% \\ & 56 \% \end{aligned}$ |
| Latino/Hispanic | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | - | - | - |  |  |  | - |
| Asian | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 7 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 2 \% \\ & 7 \% \end{aligned}$ | $\begin{aligned} & 32 \% \\ & 46 \% \end{aligned}$ | $\begin{aligned} & 59 \% \\ & 47 \% \end{aligned}$ | $91 \%$ <br> $93 \%$ | $\begin{aligned} & 85 \% \\ & 85 \% \end{aligned}$ |
| Native American | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | - | - | - | - | - |  | - |
| Multiracial | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | 100\% | 10\% | 0\% | 50\% | 40\% | - 90\% | 71\% |
| IEP | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 32 \% \\ & 30 \% \end{aligned}$ | $\begin{aligned} & 30 \% \\ & 19 \% \end{aligned}$ | $\begin{aligned} & 34 \% \\ & 51 \% \end{aligned}$ | $\begin{aligned} & \text { 4\% } \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 38 \% \\ & \hline \quad 51 \% \end{aligned}$ | $\begin{aligned} & 45 \% \\ & 44 \% \end{aligned}$ |
| English Language Learners | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $100 \%$ - | 40\% | 30\% | 20\% | 10\% | 30\% | 42\% |
| Migrant | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | - | - | - | - | - |  | - |
| Economically Disadvantaged | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{gathered} 15 \% \\ 6 \% \end{gathered}$ | $\begin{aligned} & 15 \% \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 54 \% \\ & 75 \% \end{aligned}$ | $\begin{gathered} 15 \% \\ 6 \% \end{gathered}$ | $69 \%$ <br> $81 \%$ | $\begin{aligned} & 63 \% \\ & 61 \% \end{aligned}$ |

NOTE:
Percentages may not total 100 due to rounding.
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported
for Accountability purposes.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.


## Assessment Report

## District PSSA Results in Grade 4 Mathematics

| Student Group ${ }^{1}$ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of stu Proficient and ab District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced | $\begin{array}{lllllll}0 & 20 & 40 & 60 & 80 & 100\end{array}$ |  |
| All Students | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 2 \% \\ & 3 \% \end{aligned}$ | $\begin{aligned} & \text { 2\% } \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 18 \% \\ & 21 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 744 \end{aligned}$ | $96 \%$ <br> $94 \%$ | $\begin{aligned} & 81 \% \\ & 79 \% \end{aligned}$ |
| Male | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 2 \% \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 18 \% \\ & 20 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 74 \% \end{aligned}$ | $\underset{93 \%}{97}$ | $\begin{aligned} & 82 \% \\ & 80 \% \end{aligned}$ |
| Female | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & \text { 1\% } \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 4 \% \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 19 \% \\ & \text { 21\% } \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 74 \% \end{aligned}$ | $96 \%$ <br> $96 \%$ | $\begin{aligned} & 81 \% \\ & 79 \% \end{aligned}$ |
| White | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & \text { 1\% } \\ & 3 \% \end{aligned}$ | $\begin{aligned} & \text { 2\% } \\ & \text { 2\% } \end{aligned}$ | $\begin{aligned} & 19 \% \\ & 21 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 73 \% \end{aligned}$ | $96 \%$ <br> $95 \%$ | $\begin{aligned} & 87 \% \\ & 86 \% \end{aligned}$ |
| Black | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{array}{r} 25 \% \\ 6 \% \end{array}$ | $\begin{gathered} 0 \% \\ 18 \% \end{gathered}$ | $\begin{aligned} & 25 \% \\ & 53 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 24 \% \end{aligned}$ | $75 \%$ <br> $76 \%$ | $\begin{aligned} & 62 \% \\ & 56 \% \end{aligned}$ |
| Latino/Hispanic | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | 二 | - | - |  | 二 |  | - |
| Asian | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 2 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & \text { 9\% } \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 94 \% \end{aligned}$ | $98 \%$ <br> $98 \%$ | $\begin{aligned} & \text { 92\% } \\ & 91 \% \end{aligned}$ |
| Native American | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | - |  | - | - | - |  | - |
| Multiracial | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | 100\% | 0\% | 0\% | 33\% | 67\% | 100\% | 76\% |
| IEP | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & 100 \% \end{aligned}$ | $\begin{aligned} & \text { 10\% } \\ & 170 \end{aligned}$ | $\begin{array}{r} 6 \% \\ 10 \% \end{array}$ | $\begin{aligned} & 40 \% \\ & 42 \% \end{aligned}$ | $\begin{aligned} & 44 \% \\ & 31 \% \end{aligned}$ | $84 \%$ <br> $73 \%$ | $\begin{aligned} & 56 \% \\ & 51 \% \end{aligned}$ |
| English Language Learners | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | - | - | - | - | - |  | - |
| Migrant | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | - | - | - | - | - |  | - |
| Economically Disadvantaged | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{array}{r} 6 \% \\ 20 \% \end{array}$ | $\begin{aligned} & 0 \% \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 39 \% \\ & 40 \% \end{aligned}$ | $\begin{aligned} & 56 \% \\ & 36 \% \end{aligned}$ | $94 \%$ <br> $76 \%$ | $\begin{aligned} & 69 \% \\ & 65 \% \end{aligned}$ |

NOTE:
Percentages may not total 100 due to rounding.
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported
for Accountability purposes.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.


## Assessment Report

## District PSSA Results in Grade 4 Reading

| Student Group ${ }^{1}$ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of students Proficient and above District <br> State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced | 0 20 40 60 |  |
| All Students | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & \text { 4\% } \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 5 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 31 \% \\ & 32 \% \end{aligned}$ | $\begin{aligned} & \text { 60\% } \\ & 59 \% \end{aligned}$ | $91 \%$ <br> $91 \%$ | $\begin{aligned} & 72 \% \\ & 70 \% \end{aligned}$ |
| Male | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 4 \% \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 6 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 33 \% \\ & 35 \% \end{aligned}$ | $\begin{aligned} & \text { 56\% } \\ & \text { 55\% } \end{aligned}$ | $89 \%$ <br> $90 \%$ | $\begin{aligned} & 69 \% \\ & 67 \% \end{aligned}$ |
| Female | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 4 \% \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 4 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 29 \% \\ & 29 \% \end{aligned}$ | $\begin{aligned} & \text { 64\% } \\ & 63 \% \end{aligned}$ | $93 \%$ <br> $92 \%$ | $\begin{aligned} & 76 \% \\ & 73 \% \end{aligned}$ |
| White | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 3 \% \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 5 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 33 \% \\ & 34 \% \end{aligned}$ | $\begin{aligned} & \text { 59\% } \\ & 57 \% \end{aligned}$ | $92 \%$ <br> $91 \%$ | $\begin{aligned} & 79 \% \\ & 77 \% \end{aligned}$ |
| Black | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{array}{r} 25 \% \\ 6 \% \end{array}$ | $\begin{aligned} & 17 \% \\ & 24 \% \end{aligned}$ | $\begin{aligned} & 25 \% \\ & 35 \% \end{aligned}$ | $\begin{aligned} & 33 \% \\ & 35 \% \end{aligned}$ | $58 \%$ <br> $\quad 71 \%$ | $\begin{aligned} & 50 \% \\ & 45 \% \end{aligned}$ |
| Latino/Hispanic | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | - | - |  |  |  |  | - |
| Asian | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 4 \% \\ & 2 \% \end{aligned}$ | $\begin{aligned} & \text { 2\% } \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 25 \% \\ & 21 \% \end{aligned}$ | $\begin{aligned} & 70 \% \\ & 77 \% \end{aligned}$ | $95 \%$ <br> $98 \%$ | $\begin{aligned} & 83 \% \\ & 83 \% \end{aligned}$ |
| Native American | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | - | - | 二 |  |  |  | - |
| Multiracial | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $100 \%$ - | 4\% | 17\% | 33\% | 46\% | 79\% | $66 \%$ - |
| IEP | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 21 \% \\ & 20 \% \end{aligned}$ | $\begin{aligned} & 14 \% \\ & 27 \% \end{aligned}$ | $\begin{aligned} & 41 \% \\ & 41 \% \end{aligned}$ | $\begin{aligned} & 24 \% \\ & 12 \% \end{aligned}$ | $65 \%$ <br> $53 \%$ | $\begin{aligned} & 39 \% \\ & 35 \% \end{aligned}$ |
| English Language Learners | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | - | - | - | - | - |  | - |
| Migrant | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | - | - | - | - | - |  | - |
| Economically Disadvantaged | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 22 \% \\ & 24 \% \end{aligned}$ | $\begin{aligned} & 11 \% \\ & 16 \% \end{aligned}$ | $\begin{aligned} & 44 \% \\ & 28 \% \end{aligned}$ | $\begin{aligned} & 22 \% \\ & 32 \% \end{aligned}$ | $67 \%$ <br> $60 \%$ | $\begin{aligned} & 56 \% \\ & 52 \% \end{aligned}$ |

NOTE:
Percentages may not total 100 due to rounding.
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported
for Accountability purposes.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.


## Assessment Report

## District PSSA Results in Grade 4 Science

| Student Group ${ }^{1}$ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of students Proficient and above District <br> State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced | $\begin{array}{llllll}0 & 20 & 40 & 60 & 80 & 100\end{array}$ |  |
| All Students | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{gathered} 100 \% \\ 99 \% \end{gathered}$ | $\begin{aligned} & \text { 0\% } \\ & 1 \% \end{aligned}$ | $\begin{aligned} & 3 \% \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 29 \% \\ & 30 \% \end{aligned}$ | $\begin{aligned} & \text { 68\% } \\ & 66 \% \end{aligned}$ | $97 \%$ <br> $96 \%$ | $\begin{aligned} & 83 \% \\ & 81 \% \end{aligned}$ |
| Male | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{gathered} 100 \% \\ 99 \% \end{gathered}$ | $\begin{aligned} & \text { 1\% } \\ & \text { 1\% } \end{aligned}$ | $\begin{aligned} & 2 \% \\ & 4 \% \end{aligned}$ | $\begin{aligned} & \text { 29\% } \\ & \text { 26\% } \end{aligned}$ | $\begin{aligned} & 68 \% \\ & 69 \% \end{aligned}$ | $97 \%$ <br> $96 \%$ | $\begin{aligned} & 83 \% \\ & 81 \% \end{aligned}$ |
| Female | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 3 \% \\ & 2 \% \end{aligned}$ | $\begin{aligned} & \text { 29\% } \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 68 \% \\ & 63 \% \end{aligned}$ | $97 \%$ <br> $96 \%$ | $\begin{aligned} & 84 \% \\ & 81 \% \end{aligned}$ |
| White | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{gathered} 100 \% \\ 99 \% \end{gathered}$ | $\begin{aligned} & 0 \% \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 2 \% \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 28 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 65 \% \end{aligned}$ | $97 \%$ <br> $96 \%$ | $\begin{aligned} & \text { 91\% } \\ & \text { 89\% } \end{aligned}$ |
| Black | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & \text { 8\% } \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 17 \% \\ & 18 \% \end{aligned}$ | $\begin{aligned} & 42 \% \\ & 47 \% \end{aligned}$ | $\begin{aligned} & 33 \% \\ & 35 \% \end{aligned}$ | $75 \%$ <br> $82 \%$ | $\begin{aligned} & 58 \% \\ & 56 \% \end{aligned}$ |
| Latino／Hispanic | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | 二 | 二 | － |  | － |  | － |
| Asian | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & \text { 2\% } \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 23 \% \\ & 17 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 83 \% \end{aligned}$ |  <br> $100 \%$ | $\begin{aligned} & 88 \% \\ & 88 \% \end{aligned}$ |
| Native American | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | — | － | － | － | － |  | － |
| Multiracial | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | 100\％ | 0\％ | 4\％ | 42\％ | 54\％ | 96\％ | 78\％ |
| IEP | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 3 \% \\ & 8 \% \end{aligned}$ | $\begin{gathered} 13 \% \\ 8 \% \end{gathered}$ | $\begin{aligned} & 45 \% \\ & 53 \% \end{aligned}$ | $\begin{aligned} & 39 \% \\ & 31 \% \end{aligned}$ | $84 \%$ <br> $83 \%$ | $\begin{aligned} & 65 \% \\ & 61 \% \end{aligned}$ |
| English Language Learners | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | 二 | － | － | － | － |  | － |
| Migrant | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | － | － | － | － | － |  | － |
| Economically Disadvantaged | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 8 \% \end{aligned}$ | $\begin{aligned} & 16 \% \\ & 12 \% \end{aligned}$ | $\begin{aligned} & 63 \% \\ & 40 \% \end{aligned}$ | $\begin{aligned} & 21 \% \\ & 40 \% \end{aligned}$ | $84 \%$ <br> $80 \%$ | $\begin{aligned} & 70 \% \\ & 66 \% \end{aligned}$ |

NOTE：
Percentages may not total 100 due to rounding．
This table reflects all students enrolled for any portion of the academic year，meaning that these numbers may not match the results reported
for Accountability purposes．
－Indicates fewer than 10 students in a group．To provide meaningful results and to protect the privacy of individual students，data are printed only when the total number of students in a group is at least 10 ．
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups．

## Assessment Report

## District PSSA Results in Grade 5 Mathematics

| Student Group¹ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of students Proficient and above District <br> State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced |  |  |
| All Students | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 4 \% \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 6 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 18 \% \\ & 19 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 73 \% \end{aligned}$ | $90 \%$ <br> $92 \%$ | $\begin{aligned} & 73 \% \\ & 73 \% \end{aligned}$ |
| Male | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 5 \% \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 4 \% \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 18 \% \\ & 20 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 74 \% \end{aligned}$ | $91 \%$ <br> $95 \%$ | $\begin{aligned} & 73 \% \\ & 73 \% \end{aligned}$ |
| Female | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 3 \% \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 8 \% \\ & 8 \% \end{aligned}$ | $\begin{aligned} & \text { 19\% } \\ & \text { 18\% } \end{aligned}$ | $\begin{aligned} & 70 \% \\ & 71 \% \end{aligned}$ | $89 \%$ <br> $89 \%$ | $\begin{aligned} & 73 \% \\ & 73 \% \end{aligned}$ |
| White | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 4 \% \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 7 \% \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 20 \% \\ & 19 \% \end{aligned}$ | $\begin{aligned} & 70 \% \\ & 74 \% \end{aligned}$ | $90 \%$ <br> $93 \%$ | $\begin{aligned} & 79 \% \\ & 79 \% \end{aligned}$ |
| Black | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 12 \% \\ & 15 \% \end{aligned}$ | $\begin{aligned} & 18 \% \\ & 30 \% \end{aligned}$ | $\begin{aligned} & 41 \% \\ & 15 \% \end{aligned}$ | $\begin{aligned} & 29 \% \\ & 40 \% \end{aligned}$ | $71 \%$ $55 \%$ | $\begin{aligned} & 51 \% \\ & 49 \% \end{aligned}$ |
| Latino/Hispanic | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | - | - | - | - | - |  | - |
| Asian | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 0 \% \end{aligned}$ | $\begin{array}{r} 3 \% \\ 22 \% \end{array}$ | $\begin{aligned} & 97 \% \\ & 78 \% \end{aligned}$ | $100 \%$ <br> $100 \%$ | $\begin{aligned} & 87 \% \\ & 86 \% \end{aligned}$ |
| Native American | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | - | - | - |  | - |  | - |
| Multiracial | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | 100\% | 8\% | 8\% | 17\% | 67\% | 83\% | 66\% |
| IEP | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & \text { 20\% } \\ & \text { 18\% } \end{aligned}$ | $\begin{aligned} & 20 \% \\ & 29 \% \end{aligned}$ | $\begin{aligned} & 23 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & 38 \% \\ & 22 \% \end{aligned}$ | $61 \%$ $53 \%$ | $\begin{aligned} & 40 \% \\ & 38 \% \end{aligned}$ |
| English Language Learners | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | - | - |  | - | - |  | - |
| Migrant | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | - | - | - | — | - |  | - |
| Economically Disadvantaged | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 30 \% \\ & 23 \% \end{aligned}$ | $\begin{array}{r} 13 \% \\ 8 \% \end{array}$ | $\begin{aligned} & 26 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & 30 \% \\ & 38 \% \end{aligned}$ | $57 \%$ $69 \%$ | $\begin{aligned} & 58 \% \\ & 56 \% \end{aligned}$ |

NOTE:
Percentages may not total 100 due to rounding.
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported
for Accountability purposes.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.


## Assessment Report

## District PSSA Results in Grade 5 Reading

| Student Group ${ }^{1}$ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of students Proficient and above District <br> State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced | 0 20 40 60 80 100 |  |
| All Students | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 6 \% \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 10 \% \\ & 12 \% \end{aligned}$ | $\begin{aligned} & 47 \% \\ & 39 \% \end{aligned}$ | $\begin{aligned} & 37 \% \\ & 44 \% \end{aligned}$ | $84 \%$ <br> $83 \%$ | $\begin{aligned} & 64 \% \\ & 61 \% \end{aligned}$ |
| Male | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 7 \% \\ & 5 \% \end{aligned}$ | $\begin{array}{r} 9 \% \\ 12 \% \end{array}$ | $\begin{aligned} & 49 \% \\ & 37 \% \end{aligned}$ | $\begin{aligned} & 35 \% \\ & 46 \% \end{aligned}$ | $84 \%$ <br> $83 \%$ | $\begin{aligned} & \text { 61\% } \\ & \text { 58\% } \end{aligned}$ |
| Female | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 5 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 10 \% \\ & 12 \% \end{aligned}$ | $\begin{aligned} & 45 \% \\ & 40 \% \end{aligned}$ | $\begin{aligned} & 40 \% \\ & 42 \% \end{aligned}$ | $85 \%$ <br> $82 \%$ | $68 \%$ |
| White | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 7 \% \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 10 \% \\ & 10 \% \end{aligned}$ | $\begin{aligned} & 48 \% \\ & 42 \% \end{aligned}$ | $\begin{aligned} & 35 \% \\ & 43 \% \end{aligned}$ | $83 \%$ <br> $85 \%$ | $\begin{aligned} & 71 \% \\ & 69 \% \end{aligned}$ |
| Black | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 18 \% \\ & 30 \% \end{aligned}$ | $\begin{aligned} & 24 \% \\ & 20 \% \end{aligned}$ | $\begin{aligned} & 41 \% \\ & 30 \% \end{aligned}$ | $\begin{aligned} & 18 \% \\ & 20 \% \end{aligned}$ | 55 | $\begin{aligned} & 40 \% \\ & 36 \% \end{aligned}$ |
| Latino/Hispanic | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | 二 | - | - |  | - |  | - |
| Asian | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 2 \% \end{aligned}$ | $\begin{array}{r} 2 \% \\ 10 \% \end{array}$ | $\begin{aligned} & 42 \% \\ & 30 \% \end{aligned}$ | $\begin{aligned} & 56 \% \\ & 58 \% \end{aligned}$ | 988 | $\begin{aligned} & 76 \% \\ & 744 \end{aligned}$ |
| Native American | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | 二 | - | - | - | - |  | - |
| Multiracial | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | 100\% | 0\% | 8\% | 58\% | 33\% | 92\% | 57\% |
| IEP | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 27 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & 21 \% \\ & 27 \% \end{aligned}$ | $\begin{aligned} & 41 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & 11 \% \\ & 11 \% \end{aligned}$ | $52 \%$ | $\begin{aligned} & 27 \% \\ & 24 \% \end{aligned}$ |
| English Language Learners | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | - | - | - | - | - |  | - |
| Migrant | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | - | - | - | - | - |  | - |
| Economically Disadvantaged | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 30 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & 13 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 52 \% \\ & 38 \% \end{aligned}$ | $\begin{aligned} & \text { 4\% } \\ & 8 \% \end{aligned}$ | $57 \%$ <br> $46 \%$ | $\begin{aligned} & 47 \% \\ & 41 \% \end{aligned}$ |

NOTE:
Percentages may not total 100 due to rounding.
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported
for Accountability purposes.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.


## Assessment Report

## District PSSA Results in Grade 6 Mathematics

| Student Group ${ }^{1}$ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of stu Proficient and a District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced |  |  |
| All Students | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 4 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 6 \% \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 15 \% \\ & 23 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 65 \% \end{aligned}$ | $90 \%$ <br> $88 \%$ | $\begin{aligned} & 75 \% \\ & 72 \% \end{aligned}$ |
| Male | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 3 \% \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 3 \% \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 14 \% \\ & 23 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 69 \% \end{aligned}$ | $94 \%$ <br> $93 \%$ | $\begin{aligned} & 74 \% \\ & 72 \% \end{aligned}$ |
| Female | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 4 \% \\ & 8 \% \end{aligned}$ | $\begin{aligned} & \text { 9\% } \\ & 8 \% \end{aligned}$ | $\begin{aligned} & 16 \% \\ & 23 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 61 \% \end{aligned}$ | $87 \%$ <br> $83 \%$ | $\begin{aligned} & 76 \% \\ & 72 \% \end{aligned}$ |
| White | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 3 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & \text { 6\% } \\ & 5 \% \end{aligned}$ | $\begin{aligned} & \text { 16\% } \\ & \text { 24\% } \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 65 \% \end{aligned}$ | $91 \%$ <br> $89 \%$ | $\begin{aligned} & 82 \% \\ & 79 \% \end{aligned}$ |
| Black | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{array}{r} 8 \% \\ 17 \% \end{array}$ | $\begin{aligned} & 25 \% \\ & 11 \% \end{aligned}$ | $\begin{aligned} & 25 \% \\ & 28 \% \end{aligned}$ | $\begin{aligned} & 42 \% \\ & 44 \% \end{aligned}$ | $67 \%$ <br> $72 \%$ | $\begin{aligned} & 53 \% \\ & 48 \% \end{aligned}$ |
| Latino/Hispanic | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\overline{100 \%}$ | $8 \%$ | $25 \overline{\%}$ | $42 \%$ | $25 \%$ | $67 \%$ | 50\% |
| Asian | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{gathered} 100 \% \\ 98 \% \end{gathered}$ | $\begin{aligned} & 0 \% \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 2 \% \\ & 2 \% \end{aligned}$ | $\begin{aligned} & \text { 11\% } \\ & \text { 10\% } \end{aligned}$ | $\begin{aligned} & \text { 87\% } \\ & \text { 84\% } \end{aligned}$ | $98 \%$ <br> $94 \%$ | $\begin{aligned} & 89 \% \\ & 87 \% \end{aligned}$ |
| Native American | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | - | - | - |  | - |  | - |
| Multiracial | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $100 \%$ - | 13\% | 0\% |  | 88\% | 88\% | 68\% |
| IEP | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 23 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & 23 \% \\ & 12 \% \end{aligned}$ | $\begin{aligned} & \text { 26\% } \\ & 32 \% \end{aligned}$ | $\begin{aligned} & 28 \% \\ & 25 \% \end{aligned}$ | $54 \%$ <br> $57 \%$ | $\begin{aligned} & 38 \% \\ & 34 \% \end{aligned}$ |
| English Language Learners | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $91 \%$ | $20 \%$ | $30 \%$ | $30 \%$ | $20 \%$ | $50 \%$ | $33 \%$ |
| Migrant | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | - | - | - | - | - |  | - |
| Economically Disadvantaged | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & \text { 29\% } \\ & 20 \% \end{aligned}$ | $\begin{aligned} & 18 \% \\ & 10 \% \end{aligned}$ | $\begin{aligned} & 18 \% \\ & 35 \% \end{aligned}$ | $\begin{aligned} & 35 \% \\ & 35 \% \end{aligned}$ | $53 \%$ <br> $70 \%$ | $\begin{aligned} & 61 \% \\ & 55 \% \end{aligned}$ |

NOTE:
Percentages may not total 100 due to rounding.
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported
for Accountability purposes.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.


## Assessment Report

## District PSSA Results in Grade 6 Reading

| Student Group ${ }^{1}$ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of students Proficient and above District |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced | $\begin{array}{llllll}0 & 20 & 40 & 60 & 80 & 100\end{array}$ |  |
| All Students | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ | $\begin{aligned} & 5 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 9 \% \\ & 9 \% \end{aligned}$ | $\begin{aligned} & 29 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 57 \% \\ & 57 \% \end{aligned}$ | $86 \%$ <br> $85 \%$ | $\begin{aligned} & \text { 67\% } \\ & 67 \% \end{aligned}$ |
| Male | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ | $\begin{aligned} & 5 \% \\ & 7 \% \end{aligned}$ | $\begin{gathered} 10 \% \\ 8 \% \end{gathered}$ | $\begin{aligned} & 27 \% \\ & 34 \% \end{aligned}$ | $\begin{aligned} & 58 \% \\ & 51 \% \end{aligned}$ | $85 \%$ <br> $84 \%$ | $\begin{aligned} & 63 \% \\ & 63 \% \end{aligned}$ |
| Female | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | $\begin{gathered} 100 \% \\ 99 \% \end{gathered}$ | $\begin{aligned} & 5 \% \\ & 4 \% \end{aligned}$ | $\begin{array}{r} 8 \% \\ 11 \% \end{array}$ | $\begin{aligned} & 30 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 57 \% \\ & 53 \% \end{aligned}$ | $87 \%$ <br> $86 \%$ | $\begin{aligned} & 71 \% \\ & 70 \% \end{aligned}$ |
| White | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{gathered} 99 \% \\ 100 \% \end{gathered}$ | $\begin{aligned} & 5 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 9 \% \\ & 9 \% \end{aligned}$ | $\begin{aligned} & 30 \% \\ & 34 \% \end{aligned}$ | $\begin{aligned} & 56 \% \\ & 52 \% \end{aligned}$ | $87 \%$ <br> $86 \%$ | $\begin{aligned} & 75 \% \\ & 74 \% \end{aligned}$ |
| Black | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | $\begin{array}{r} 100 \% \\ 94 \% \end{array}$ | $\begin{aligned} & 17 \% \\ & 12 \% \end{aligned}$ | $\begin{aligned} & 17 \% \\ & 12 \% \end{aligned}$ | $\begin{aligned} & 33 \% \\ & 47 \% \end{aligned}$ | $\begin{aligned} & 33 \% \\ & 29 \% \end{aligned}$ | $67 \%$ <br> $-76 \%$ | $\begin{aligned} & 43 \% \\ & 40 \% \end{aligned}$ |
| Latino/Hispanic | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $92 \overline{\%}$ | $18 \%$ | $27 \%$ | $27 \overline{\%}$ | $27 \%$ | $55 \%$ | 40\% |
| Asian | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | $\begin{array}{r} 100 \% \\ 98 \% \end{array}$ | $\begin{aligned} & 0 \% \\ & 2 \% \end{aligned}$ | $\begin{array}{r} 8 \% \\ 10 \% \end{array}$ | $\begin{aligned} & 21 \% \\ & 26 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 62 \% \end{aligned}$ | $92 \%$ <br> $88 \%$ | $\begin{aligned} & 79 \% \\ & 78 \% \end{aligned}$ |
| Native American | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | — | - | - | - | - |  | - |
| Multiracial | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | 100\% | 13\% | 0\% | 38\% | 50\% | 88\% | 60\% |
| IEP | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 25 \% \\ & 29 \% \end{aligned}$ | $\begin{aligned} & 31 \% \\ & 23 \% \end{aligned}$ | $\begin{aligned} & 31 \% \\ & 34 \% \end{aligned}$ | $\begin{aligned} & 14 \% \\ & 14 \% \end{aligned}$ | $45 \%$ <br> $48 \%$ | $\begin{aligned} & 27 \% \\ & 27 \% \end{aligned}$ |
| English Language Learners | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | 二 | - | - | - | - |  | - |
| Migrant | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | - | - | - | - | - |  | - |
| Economically Disadvantaged | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | $\begin{gathered} 100 \% \\ 95 \% \end{gathered}$ | $\begin{aligned} & 29 \% \\ & 32 \% \end{aligned}$ | $\begin{aligned} & 12 \% \\ & 21 \% \end{aligned}$ | $\begin{aligned} & 35 \% \\ & 26 \% \end{aligned}$ | $\begin{aligned} & 24 \% \\ & 21 \% \end{aligned}$ | $59 \%$ <br> $47 \%$ | $\begin{aligned} & 49 \% \\ & 47 \% \end{aligned}$ |

NOTE:
Percentages may not total 100 due to rounding.
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported
for Accountability purposes.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.


## Assessment Report

## District PSSA Results in Grade 7 Mathematics

| Student Group¹ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of students Proficient and above District <br> State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced | $0{ }_{0}^{0} \quad 20 \quad 40 \quad 10 \times 100$ |  |
| All Students | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{array}{r} 5 \% \\ 10 \% \end{array}$ | $\begin{aligned} & 9 \% \\ & 9 \% \end{aligned}$ | $\begin{aligned} & \text { 28\% } \\ & 27 \% \end{aligned}$ | $\begin{aligned} & 58 \% \\ & 54 \% \end{aligned}$ | $86 \%$ <br> $81 \%$ | $\begin{aligned} & 75 \% \\ & 70 \% \end{aligned}$ |
| Male | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 5 \% \\ & 9 \% \end{aligned}$ | $\begin{aligned} & \text { 6\% } \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 26 \% \\ & 24 \% \end{aligned}$ | $\begin{aligned} & \text { 63\% } \\ & 62 \% \end{aligned}$ | $89 \%$ <br> $86 \%$ | $\begin{aligned} & 74 \% \\ & 70 \% \end{aligned}$ |
| Female | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | $\begin{array}{r} 99 \% \\ 100 \% \end{array}$ | $\begin{array}{r} 6 \% \\ 12 \% \end{array}$ | $\begin{aligned} & 12 \% \\ & 12 \% \end{aligned}$ | $\begin{aligned} & 30 \% \\ & 30 \% \end{aligned}$ | $\begin{aligned} & 52 \% \\ & 47 \% \end{aligned}$ | $82 \%$ <br> $76 \%$ | $\begin{aligned} & 76 \% \\ & 70 \% \end{aligned}$ |
| White | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | $\begin{array}{r} 99 \% \\ 100 \% \end{array}$ | $\begin{array}{r} 5 \% \\ 10 \% \end{array}$ | $\begin{array}{r} 9 \% \\ 10 \% \end{array}$ | $\begin{aligned} & 29 \% \\ & 29 \% \end{aligned}$ | $\begin{aligned} & 57 \% \\ & 51 \% \end{aligned}$ | $86 \%$ <br> $80 \%$ | $\begin{aligned} & \text { 81\% } \\ & 77 \% \end{aligned}$ |
| Black | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 20 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & 13 \% \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 53 \% \\ & 25 \% \end{aligned}$ | $\begin{aligned} & 13 \% \\ & 31 \% \end{aligned}$ | $67 \%$ <br> $56 \%$ | $\begin{aligned} & 53 \% \\ & 46 \% \end{aligned}$ |
| Latino/Hispanic | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 20 \% \\ & 17 \% \end{aligned}$ | $\begin{array}{r} 20 \% \\ 0 \% \end{array}$ | $\begin{aligned} & 30 \% \\ & 42 \% \end{aligned}$ | $\begin{aligned} & 30 \% \\ & 42 \% \end{aligned}$ | $60 \%$ <br> $83 \%$ | $\begin{aligned} & 55 \% \\ & 48 \% \end{aligned}$ |
| Asian | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | $\begin{array}{r} 100 \% \\ 98 \% \end{array}$ | $\begin{aligned} & 2 \% \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 4 \% \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 13 \% \\ & 12 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 83 \% \end{aligned}$ | $94 \%$ <br> $94 \%$ | $\begin{aligned} & 89 \% \\ & 87 \% \end{aligned}$ |
| Native American | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | - | - | - |  | - |  | - |
| Multiracial | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $100 \%$ - | 8\% | 8\% | 25\% | 58\% | 83\% | 65\% |
| IEP | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | $\begin{array}{r} 99 \% \\ 100 \% \end{array}$ | $\begin{aligned} & \text { 25\% } \\ & 51 \% \end{aligned}$ | $\begin{aligned} & 23 \% \\ & 21 \% \end{aligned}$ | $\begin{aligned} & 32 \% \\ & 16 \% \end{aligned}$ | $\begin{aligned} & \text { 20\% } \\ & \text { 12\% } \end{aligned}$ | 52\% <br> $28 \%$ | $\begin{aligned} & 36 \% \\ & 30 \% \end{aligned}$ |
| English Language Learners | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $100 \%$ - | 18\% | 18\% | 36\% | 27\% | 64\% | 35\% |
| Migrant | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | - | - | - | — | - |  | - |
| Economically Disadvantaged | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 23 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 23 \% \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 36 \% \\ & 21 \% \end{aligned}$ | $\begin{aligned} & 18 \% \\ & 33 \% \end{aligned}$ | $55 \%$ <br> $54 \%$ | $\begin{aligned} & 59 \% \\ & 53 \% \end{aligned}$ |

NOTE:
Percentages may not total 100 due to rounding.
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported
for Accountability purposes.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.


## Assessment Report

## District PSSA Results in Grade 7 Reading

| Student Group ${ }^{1}$ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of students Proficient and above District <br> State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced | 0 20 40 60 80 |  |
| All Students | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ | $\begin{aligned} & 5 \% \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 7 \% \\ & 9 \% \end{aligned}$ | $\begin{aligned} & 25 \% \\ & 30 \% \end{aligned}$ | $\begin{aligned} & 63 \% \\ & 56 \% \end{aligned}$ | $88 \%$ <br> $86 \%$ | $\begin{aligned} & 71 \% \\ & 70 \% \end{aligned}$ |
| Male | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{array}{r} 99 \% \\ 100 \% \end{array}$ | $\begin{aligned} & 7 \% \\ & 7 \% \end{aligned}$ | $\begin{aligned} & 8 \% \\ & 7 \% \end{aligned}$ | $\begin{aligned} & 27 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 58 \% \\ & 53 \% \end{aligned}$ | $85 \%$ <br> $86 \%$ | $\begin{aligned} & 66 \% \\ & 65 \% \end{aligned}$ |
| Female | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & \text { 99\% } \\ & \text { 99\% } \end{aligned}$ | $\begin{aligned} & 3 \% \\ & 2 \% \end{aligned}$ | $\begin{array}{r} 6 \% \\ 12 \% \end{array}$ | $\begin{aligned} & 23 \% \\ & 28 \% \end{aligned}$ | $\begin{aligned} & \text { 69\% } \\ & \text { 58\% } \end{aligned}$ | $92 \%$ <br> $86 \%$ | $\begin{aligned} & 76 \% \\ & 75 \% \end{aligned}$ |
| White | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ | $\begin{aligned} & 4 \% \\ & 4 \% \end{aligned}$ | $\begin{array}{r} 8 \% \\ 10 \% \end{array}$ | $\begin{aligned} & 25 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & 62 \% \\ & 55 \% \end{aligned}$ | $88 \%$ <br> $86 \%$ | $\begin{aligned} & 77 \% \\ & 76 \% \end{aligned}$ |
| Black | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 13 \% \\ & 19 \% \end{aligned}$ | $\begin{gathered} 0 \% \\ \text { 13\% } \end{gathered}$ | $\begin{aligned} & 33 \% \\ & 44 \% \end{aligned}$ | $\begin{aligned} & 53 \% \\ & 25 \% \end{aligned}$ | $87 \%$ <br> $69 \%$ | $\begin{aligned} & 50 \% \\ & 48 \% \end{aligned}$ |
| Latino/Hispanic | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{gathered} 20 \% \\ 8 \% \end{gathered}$ | $\begin{aligned} & 20 \% \\ & 17 \% \end{aligned}$ | $\begin{aligned} & 20 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 40 \% \\ & 42 \% \end{aligned}$ | $\begin{array}{r} \hline 60 \% \\ \hline \hline 75 \% \end{array}$ | $\begin{aligned} & 49 \% \\ & 48 \% \end{aligned}$ |
| Asian | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & \text { 98\% } \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 2 \% \\ & 2 \% \end{aligned}$ | $\begin{aligned} & \text { 2\% } \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 21 \% \\ & 25 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 73 \% \end{aligned}$ | $96 \%$ <br> 98 | $\begin{aligned} & 83 \% \\ & 84 \% \end{aligned}$ |
| Native American | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | 二 | - | - | - | - |  | - |
| Multiracial | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $100 \%$ - | 0\% | 0\% | 42\% - | 58\% | 100\% | 64\% |
| IEP | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & \text { 99\% } \\ & 99 \% \end{aligned}$ | $\begin{aligned} & 23 \% \\ & 22 \% \end{aligned}$ | $\begin{aligned} & 21 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 37 \% \\ & 34 \% \end{aligned}$ | $\begin{aligned} & \text { 19\% } \\ & \text { 10\% } \end{aligned}$ | $56 \%$ <br> $45 \%$ | $\begin{aligned} & \text { 29\% } \\ & \text { 26\% } \end{aligned}$ |
| English Language Learners | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | - | - | - | - | - |  | - |
| Migrant | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | - | - | - | - | - |  | - |
| Economically Disadvantaged | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 23 \% \\ & 17 \% \end{aligned}$ | $\begin{aligned} & 18 \% \\ & 29 \% \end{aligned}$ | $\begin{aligned} & 41 \% \\ & 21 \% \end{aligned}$ | $\begin{aligned} & \text { 18\% } \\ & 33 \% \end{aligned}$ | $59 \%$ <br> $-54 \%$ | $\begin{aligned} & 54 \% \\ & 51 \% \end{aligned}$ |

NOTE:
Percentages may not total 100 due to rounding.
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported
for Accountability purposes.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.


## Assessment Report

## District PSSA Results in Grade 8 Mathematics

| Student Group¹ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of students Proficient and above District <br> State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced | $\begin{array}{lllllll}0 & 20 & 40 & 60 & 80 & 100\end{array}$ |  |
| All Students | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 7 \% \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 9 \% \\ & 8 \% \end{aligned}$ | $\begin{aligned} & 23 \% \\ & 23 \% \end{aligned}$ | $\begin{aligned} & \text { 61\% } \\ & \text { 64\% } \end{aligned}$ | $84 \%$ <br> $87 \%$ | $\begin{aligned} & 71 \% \\ & 70 \% \end{aligned}$ |
| Male | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 5 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & \text { 6\% } \\ & 7 \% \end{aligned}$ | $\begin{aligned} & 23 \% \\ & 23 \% \end{aligned}$ | $\begin{aligned} & \text { 67\% } \\ & \text { 64\% } \end{aligned}$ | $89 \%$ <br> $87 \%$ | $\begin{aligned} & 70 \% \\ & 69 \% \end{aligned}$ |
| Female | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | $\begin{array}{r} 99 \% \\ 100 \% \end{array}$ | $\begin{aligned} & 9 \% \\ & 4 \% \end{aligned}$ | $\begin{array}{r} 12 \% \\ 9 \% \end{array}$ | $\begin{aligned} & 24 \% \\ & 23 \% \end{aligned}$ | $\begin{aligned} & 56 \% \\ & 64 \% \end{aligned}$ | $79 \%$ <br> $87 \%$ | $\begin{aligned} & 72 \% \\ & 71 \% \end{aligned}$ |
| White | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | $\begin{array}{r} 99 \% \\ 100 \% \end{array}$ | $\begin{aligned} & 7 \% \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 9 \% \\ & 8 \% \end{aligned}$ | $\begin{aligned} & 24 \% \\ & 23 \% \end{aligned}$ | $\begin{aligned} & \text { 59\% } \\ & 65 \% \end{aligned}$ | $83 \%$ $88 \%$ | $\begin{aligned} & 77 \% \\ & 77 \% \end{aligned}$ |
| Black | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{array}{r} 7 \% \\ 33 \% \end{array}$ | $\begin{aligned} & 14 \% \\ & 27 \% \end{aligned}$ | $\begin{aligned} & 36 \% \\ & 20 \% \end{aligned}$ | $\begin{aligned} & 43 \% \\ & 20 \% \end{aligned}$ | 79\% <br> $40 \%$ | $\begin{aligned} & 49 \% \\ & 46 \% \end{aligned}$ |
| Latino/Hispanic | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | $100 \%$ | $\overline{9 \%}$ | $27 \%$ | $55 \%$ | $\overline{9 \%}$ | 64\% | $50 \%$ |
| Asian | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 2 \% \end{aligned}$ | $\begin{aligned} & \text { 2\% } \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 11 \% \\ & 14 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 84 \% \end{aligned}$ | $98 \%$ <br> $98 \%$ | $\begin{aligned} & 88 \% \\ & 87 \% \end{aligned}$ |
| Native American | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | - | - | - | - | - |  | - |
| Multiracial | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $100 \%$ - | 6\% | 13\% | 25\% | 56\% | 81\% | 57\% |
| IEP | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 100\% } \end{aligned}$ | $\begin{aligned} & 36 \% \\ & 28 \% \end{aligned}$ | $\begin{aligned} & 27 \% \\ & 14 \% \end{aligned}$ | $\begin{aligned} & 19 \% \\ & 30 \% \end{aligned}$ | $\begin{aligned} & \text { 19\% } \\ & \text { 28\% } \end{aligned}$ | $37 \%$ <br> $-\quad 58 \%$ | $\begin{aligned} & 30 \% \\ & 27 \% \end{aligned}$ |
| English Language Learners | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | - | - | - | - | - |  | - |
| Migrant | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | - | - |  | - | - |  | - |
| Economically Disadvantaged | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{array}{r} 96 \% \\ 100 \% \end{array}$ | $\begin{aligned} & 32 \% \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 23 \% \\ & \text { 19\% } \end{aligned}$ | $\begin{aligned} & 23 \% \\ & 25 \% \end{aligned}$ | $\begin{aligned} & 23 \% \\ & 44 \% \end{aligned}$ | 45\% <br> $69 \%$ | $\begin{aligned} & 54 \% \\ & 52 \% \end{aligned}$ |

NOTE:
Percentages may not total 100 due to rounding.
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported
for Accountability purposes.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.


## Assessment Report

## District PSSA Results in Grade 8 Reading

| Student Group ${ }^{1}$ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of students Proficient and above District <br> State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced | 0 20 40 60 80 |  |
| All Students | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{array}{r} 99 \% \\ 100 \% \end{array}$ | $\begin{aligned} & 4 \% \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 5 \% \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 20 \% \\ & 17 \% \end{aligned}$ | $\begin{aligned} & 72 \% \\ & 75 \% \end{aligned}$ | $91 \%$ <br> $92 \%$ | $\begin{aligned} & 80 \% \\ & 78 \% \end{aligned}$ |
| Male | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 4 \% \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 4 \% \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 19 \% \\ & \text { 20\% } \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 70 \% \end{aligned}$ | $91 \%$ <br> $90 \%$ | $\begin{aligned} & 76 \% \\ & 74 \% \end{aligned}$ |
| Female | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{array}{r} 99 \% \\ 100 \% \end{array}$ | $\begin{aligned} & 3 \% \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 6 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 20 \% \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 81 \% \end{aligned}$ | $91 \%$ <br> $93 \%$ | $\begin{aligned} & 85 \% \\ & 82 \% \end{aligned}$ |
| White | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{array}{r} 99 \% \\ 100 \% \end{array}$ | $\begin{aligned} & 3 \% \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 5 \% \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 22 \% \\ & 16 \% \end{aligned}$ | $\begin{aligned} & \text { 69\% } \\ & 76 \% \end{aligned}$ | $91 \%$ <br> $92 \%$ | $\begin{aligned} & 85 \% \\ & 84 \% \end{aligned}$ |
| Black | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 21 \% \\ & 20 \% \end{aligned}$ | $\begin{array}{r} 0 \% \\ 13 \% \end{array}$ | $\begin{array}{r} 7 \% \\ 20 \% \end{array}$ | $\begin{aligned} & 71 \% \\ & 47 \% \end{aligned}$ | $79 \%$ <br> $67 \%$ | $\begin{aligned} & 63 \% \\ & 57 \% \end{aligned}$ |
| Latino/Hispanic | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | 二 | - | - | - | - |  | - |
| Asian | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{array}{r} 98 \% \\ 100 \% \end{array}$ | $\begin{aligned} & 0 \% \\ & 0 \% \end{aligned}$ | $\begin{aligned} & \text { 2\% } \\ & \text { 2\% } \end{aligned}$ | $\begin{array}{r} 2 \% \\ 14 \% \end{array}$ | $\begin{aligned} & \text { 96\% } \\ & \text { 84\% } \end{aligned}$ | $98 \%$ <br> $-98 \%$ | $\begin{aligned} & \text { 89\% } \\ & \text { 87\% } \end{aligned}$ |
| Native American | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | 二 | - | - | - | - |  | - |
| Multiracial | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $100 \%$ - | 0\% | $13 \%$ - | $19 \%$ - | 69\% | 88\% | 71\% |
| IEP | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 21 \% \\ & 16 \% \end{aligned}$ | $\begin{aligned} & 23 \% \\ & 18 \% \end{aligned}$ | $\begin{aligned} & 31 \% \\ & 37 \% \end{aligned}$ | $\begin{aligned} & 24 \% \\ & 30 \% \end{aligned}$ | $56 \%$ <br> $67 \%$ | $\begin{aligned} & 39 \% \\ & 36 \% \end{aligned}$ |
| English Language Learners | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | - | - | - | - | - |  | - |
| Migrant | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | - | - | - | - | - |  | - |
| Economically Disadvantaged | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | $\begin{array}{r} 96 \% \\ 100 \% \end{array}$ | $\begin{aligned} & 14 \% \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 14 \% \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 36 \% \\ & 25 \% \end{aligned}$ | $\begin{aligned} & 36 \% \\ & 50 \% \end{aligned}$ | $73 \%$ <br> $75 \%$ | $\begin{aligned} & \text { 66\% } \\ & 61 \% \end{aligned}$ |

NOTE:
Percentages may not total 100 due to rounding.
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported
for Accountability purposes.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.


## Assessment Report

## District PSSA Results in Grade 8 Science

| Student Group ${ }^{1}$ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of students Proficient and above District <br> State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced | $\begin{array}{llllll}0 & 20 & 40 & 60 & 80 & 100\end{array}$ |  |
| All Students | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 8 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 14 \% \\ & 14 \% \end{aligned}$ | $\begin{aligned} & 35 \% \\ & 47 \% \end{aligned}$ | $\begin{aligned} & 43 \% \\ & 33 \% \end{aligned}$ | $78 \%$ <br> $80 \%$ | $\begin{aligned} & 55 \% \\ & 52 \% \end{aligned}$ |
| Male | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 8 \% \\ & 8 \% \end{aligned}$ | $\begin{array}{r} 7 \% \\ 15 \% \end{array}$ | $\begin{aligned} & 34 \% \\ & 45 \% \end{aligned}$ | $\begin{aligned} & 51 \% \\ & 32 \% \end{aligned}$ | $85 \%$ <br> $77 \%$ | $\begin{aligned} & 56 \% \\ & 53 \% \end{aligned}$ |
| Female | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 8 \% \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 21 \% \\ & 12 \% \end{aligned}$ | $\begin{aligned} & 35 \% \\ & 49 \% \end{aligned}$ | $\begin{aligned} & 35 \% \\ & 35 \% \end{aligned}$ | $71 \%$ <br> $84 \%$ | $\begin{aligned} & 53 \% \\ & 51 \% \end{aligned}$ |
| White | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 9 \% \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 14 \% \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 36 \% \\ & 49 \% \end{aligned}$ | $\begin{aligned} & 41 \% \\ & 34 \% \end{aligned}$ | $77 \%$ <br> $82 \%$ | $\begin{aligned} & 64 \% \\ & 62 \% \end{aligned}$ |
| Black | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 21 \% \\ & 27 \% \end{aligned}$ | $\begin{array}{r} 0 \% \\ 27 \% \end{array}$ | $\begin{aligned} & 50 \% \\ & 40 \% \end{aligned}$ | $\begin{array}{r} 29 \% \\ 7 \% \end{array}$ | 79\% <br> $47 \%$ | $\begin{aligned} & 23 \% \\ & \text { 19\% } \end{aligned}$ |
| Latino/Hispanic | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $100 \%$ | $20 \%$ | $40 \%$ | $40 \%$ | $\overline{0 \%}$ | $40 \%$ | $23 \%$ |
| Asian | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | $\begin{array}{r} 98 \% \\ 100 \% \end{array}$ | $\begin{aligned} & 0 \% \\ & 4 \% \end{aligned}$ | $\begin{array}{r} 9 \% \\ 11 \% \end{array}$ | $\begin{aligned} & 22 \% \\ & 39 \% \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 46 \% \end{aligned}$ | $91 \%$ | $70 \%$ |
| Native American | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | - | - | - | - | - |  | - |
| Multiracial | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | 100\% | 0\% | 25\% | 31\% | 44\% | 75\% | 38\% |
| IEP | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 34 \% \\ & 30 \% \end{aligned}$ | $\begin{aligned} & 30 \% \\ & 21 \% \end{aligned}$ | $\begin{aligned} & 27 \% \\ & 39 \% \end{aligned}$ | $\begin{aligned} & 10 \% \\ & 11 \% \end{aligned}$ | $\begin{aligned} & 37 \% \\ & \hline \quad 49 \% \end{aligned}$ | $\begin{aligned} & 19 \% \\ & 17 \% \end{aligned}$ |
| English Language Learners | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ |  | $29 \%$ |  | $29 \%$ | $\overline{0 \%}$ | 29\% | - |
| Migrant | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | - | - | - | - | - |  | - |
| Economically Disadvantaged | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 25 \% \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 29 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 29 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 17 \% \\ & 20 \% \end{aligned}$ | $46 \%$ <br> $53 \%$ | $\begin{aligned} & 32 \% \\ & 29 \% \end{aligned}$ |

NOTE:
Percentages may not total 100 due to rounding.
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported
for Accountability purposes.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.


## Assessment Report

## District PSSA Results in Grade 11 Mathematics

| Student Group ${ }^{1}$ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of students Proficient and above District |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced | $\begin{array}{lllllll}0 & 20 & 40 & 60 & 80 & 100\end{array}$ |  |
| All Students | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ | $\begin{aligned} & 12 \% \\ & 15 \% \end{aligned}$ | $\begin{aligned} & 14 \% \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 29 \% \\ & 30 \% \end{aligned}$ | $\begin{aligned} & 45 \% \\ & 42 \% \end{aligned}$ | $74 \%$ <br> $72 \%$ | $\begin{aligned} & 55 \% \\ & 56 \% \end{aligned}$ |
| Male | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ | $\begin{aligned} & 11 \% \\ & 16 \% \end{aligned}$ | $\begin{aligned} & 10 \% \\ & 14 \% \end{aligned}$ | $\begin{aligned} & 32 \% \\ & 38 \% \end{aligned}$ | $\begin{aligned} & 47 \% \\ & 42 \% \end{aligned}$ | $79 \%$ <br> $70 \%$ | $\begin{aligned} & 56 \% \\ & 56 \% \end{aligned}$ |
| Female | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & \text { 98\% } \\ & 99 \% \end{aligned}$ | $\begin{aligned} & 13 \% \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 17 \% \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 28 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & 42 \% \\ & 43 \% \end{aligned}$ | $69 \%$ <br> $75 \%$ | $\begin{aligned} & 55 \% \\ & 55 \% \end{aligned}$ |
| White | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ | $\begin{aligned} & \text { 14\% } \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 14 \% \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 30 \% \\ & 34 \% \end{aligned}$ | $\begin{aligned} & 42 \% \\ & 40 \% \end{aligned}$ | $72 \%$ <br> $74 \%$ | $\begin{aligned} & 61 \% \\ & 61 \% \end{aligned}$ |
| Black | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{gathered} 91 \% \\ 100 \% \end{gathered}$ | $\begin{aligned} & 10 \% \\ & 45 \% \end{aligned}$ | $\begin{aligned} & 20 \% \\ & 23 \% \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 14 \% \end{aligned}$ | $\begin{aligned} & 10 \% \\ & 18 \% \end{aligned}$ |  <br> $\quad 70 \%$ | $\begin{aligned} & 28 \% \\ & 27 \% \end{aligned}$ |
| Latino/Hispanic | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | 二 | 二 |  |  | - |  | - |
| Asian | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 2 \% \\ & 3 \% \end{aligned}$ | $\begin{array}{r} 2 \% \\ 10 \% \end{array}$ | $\begin{array}{r} 17 \% \\ 5 \% \end{array}$ | $\begin{aligned} & 79 \% \\ & 83 \% \end{aligned}$ | $96 \%$ <br> $88 \%$ | $\begin{aligned} & 79 \% \\ & 77 \% \end{aligned}$ |
| Native American | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | - |  |  |  | - |  | - |
| Multiracial | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | 100\% | 0\% | 25\% | 38\% | 38\% | 75\% | 38\% |
| IEP | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 57 \% \end{aligned}$ | $\begin{aligned} & 23 \% \\ & 19 \% \end{aligned}$ | $\begin{aligned} & 20 \% \\ & 14 \% \end{aligned}$ | $\begin{array}{r} 6 \% \\ 10 \% \end{array}$ | $27 \%$ $24 \%$ | $\begin{aligned} & 15 \% \\ & 14 \% \end{aligned}$ |
| English Language Learners | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | - | - | - | - | - |  | - |
| Migrant | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | - | - | - | - | - |  | - |
| Economically Disadvantaged | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $100 \%$ | $55 \%$ | - ${ }^{\text {\% }}$ | 18\% | 18\% | 36\% | 35\% |

NOTE:
Percentages may not total 100 due to rounding.
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for Accountability purposes.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.


## Assessment Report

## District PSSA Results in Grade 11 Reading

| Student Group ${ }^{1}$ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of students Proficient and above District <br> State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced | 0 20 40 60 80 100 |  |
| All Students | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | $\begin{aligned} & \text { 99\% } \\ & 99 \% \end{aligned}$ | $\begin{array}{r} 7 \% \\ 12 \% \end{array}$ | $\begin{array}{r} 8 \% \\ 13 \% \end{array}$ | $\begin{aligned} & 31 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & 54 \% \\ & 45 \% \end{aligned}$ | $85 \%$ <br> $75 \%$ | $\begin{aligned} & 65 \% \\ & 64 \% \end{aligned}$ |
| Male | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ | $\begin{array}{r} 8 \% \\ 15 \% \end{array}$ | $\begin{array}{r} 9 \% \\ 17 \% \end{array}$ | $\begin{aligned} & 30 \% \\ & 34 \% \end{aligned}$ | $\begin{aligned} & 52 \% \\ & 34 \% \end{aligned}$ | $82 \%$ <br> $68 \%$ | $\begin{aligned} & 61 \% \\ & 60 \% \end{aligned}$ |
| Female | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 99 \% \end{aligned}$ | $\begin{aligned} & 7 \% \\ & 8 \% \end{aligned}$ | $\begin{aligned} & 6 \% \\ & 8 \% \end{aligned}$ | $\begin{aligned} & 31 \% \\ & 28 \% \end{aligned}$ | $\begin{aligned} & 56 \% \\ & 56 \% \end{aligned}$ | $87 \%$ <br> $83 \%$ | $\begin{aligned} & 69 \% \\ & 69 \% \end{aligned}$ |
| White | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & \text { 99\% } \\ & 99 \% \end{aligned}$ | $\begin{array}{r} 8 \% \\ 10 \% \end{array}$ | $\begin{array}{r} 8 \% \\ 13 \% \end{array}$ | $\begin{aligned} & 30 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 53 \% \\ & 45 \% \end{aligned}$ | $83 \%$ <br> $78 \%$ | $\begin{aligned} & 71 \% \\ & 71 \% \end{aligned}$ |
| Black | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | $\begin{array}{r} 91 \% \\ 100 \% \end{array}$ | $\begin{aligned} & 10 \% \\ & 41 \% \end{aligned}$ | $\begin{array}{r} 0 \% \\ 27 \% \end{array}$ | $\begin{aligned} & 50 \% \\ & 14 \% \end{aligned}$ | $\begin{aligned} & 40 \% \\ & 18 \% \end{aligned}$ | $32 \%$ | $\begin{aligned} & 38 \% \\ & 36 \% \end{aligned}$ |
| Latino/Hispanic | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | - | - | - | - | - |  | - |
| Asian | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ | $\begin{aligned} & \text { 0\% } \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 4 \% \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 23 \% \\ & 25 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 68 \% \end{aligned}$ | $96 \%$ <br> $93 \%$ | $\begin{aligned} & 74 \% \\ & 70 \% \end{aligned}$ |
| Native American | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | 二 | - | - | - | - |  | - |
| Multiracial | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $100 \%$ - | 0\% | 6\% | 50\% | 44\% | 94\% | 50\% |
| IEP | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | $\begin{aligned} & \text { 93\% } \\ & 98 \% \end{aligned}$ | $\begin{aligned} & 41 \% \\ & 47 \% \end{aligned}$ | $\begin{aligned} & 22 \% \\ & 17 \% \end{aligned}$ | $\begin{aligned} & 20 \% \\ & 29 \% \end{aligned}$ | $\begin{gathered} 17 \% \\ 7 \% \end{gathered}$ | $\begin{array}{r} 38 \% \\ \hline 36 \% \end{array}$ | $\begin{aligned} & 20 \% \\ & 19 \% \end{aligned}$ |
| English Language Learners | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | - | - | - | - | - |  | - |
| Migrant | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | 二 | - | - | - | - |  | - |
| Economically Disadvantaged | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $10 \overline{\%}$ | $3 \overline{\%}$ | $\overline{9 \%}$ | $5 \overline{\%}$ | $\overline{0 \%}$ | 55\% | $42 \%$ |

NOTE:
Percentages may not total 100 due to rounding.
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported
for Accountability purposes.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.


## Assessment Report

## District PSSA Results in Grade 11 Science

| Student Group ${ }^{1}$ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of students Proficient and above District <br> State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced | $\begin{array}{lllll}0 & 20 & 40 & 60 & 80\end{array}$ |  |
| All Students | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | 99\% | 6\% | 31\% | 29\% | 33\% | 63\% | 39\% |
| Male | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | 98\% | 8\% | 26\% | 29\% | 38\% | 66\% | 42\% |
| Female | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | 99\% | 4\% | 37\% | 30\% | 29\% | 59\% | 37\% |
| White | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | 99\% | 7\% | 32\% | 29\% | 32\% | 61\% | 46\% |
| Black | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | $100 \%$ - | $10 \%$ - | 40\% |  | 30\% | $50 \%$ | 11\% |
| Latino/Hispanic | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | 二 | - | 二 |  | - |  | - |
| Asian | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | $100 \%$ - | 0\% | 19\% | 23\% | 58\% | 81\% | 51\% |
| Native American | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | - | - | - |  | - |  | - |
| Multiracial | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | 94\% | 0\% | 33\% | 53\% | 13\% | 67\% | 25\% |
| IEP | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | 96\% | 30\% | 52\% | 13\% | 6\% | 19\% | 9\% |
| English Language Learners | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | - | - | - | - | - |  | - |
| Migrant | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | - | - | - | - | - |  | - |
| Economically Disadvantaged | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | - | - | - | - | - |  | - |

NOTE:
Percentages may not total 100 due to rounding.
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported
for Accountability purposes.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.


## Assessment Report

## District METHACTON SD

The Pennsylvania Alternate System of Assessment (PASA) uses performance tasks to measure the knowledge and skills of students with significant cognitive disabilities. As with the Pennsylvania System of School Assessment (PSSA), the purpose of the PASA is to provide information to school districts and other educational service providers that will help them improve instruction for students with the most severe cognitive disabilities.

## District PASA Results in Grade 7 Mathematics

| Student Group ${ }^{1}$ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of students Proficient and above District State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced | $\begin{array}{llllll}0 & 20 & 40 & 60 & 80 & 100\end{array}$ |  |
| All Students | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | 100\% | 40\% | 30\% | 30\% | 0\% | 30\% | 35\% |
| Male | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | - | 二 | - | - | - |  | - |
| Female | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | - | - | - | - | - |  | - |
| White | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | - | - |  |  | - |  | - |
| Black | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | - | - | - |  | - |  | - |
| Latino/Hispanic | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | - | - | - | - | - |  | - |
| Asian | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | - | - | - |  | - |  | - |
| Native American | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | - | - | - | - | - |  | - |
| Multiracial | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | - | - | - | - | - |  | - |
| IEP | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | 100\% | 40\% | 30\% | 30\% | 0\% | 30\% | 35\% |
| English Language Learners | $\begin{aligned} & \text { 2008-2009 } \\ & \text { 2007-2008 } \end{aligned}$ | - | - | - | - | - |  | - |
| Migrant | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | - | - | - | - | - |  | - |
| Economically Disadvantaged | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | - | - | - | - | - |  | - |

NOTE:
Percentages may not total 100 due to rounding.
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results
reported for Accountability purposes.

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10 .
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.


## Assessment Report

## District PASA Results in Grade 7 Reading

| Student Group ${ }^{1}$ | Academic Year | Participation Rate | Percentage of students in each Performance Level |  |  |  | Percentage of students Proficient and above District <br> State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Below Basic | Basic | Proficient | Advanced | 0 20 40 60 80 100 |  |
| All Students | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | 100\％ | 20\％ | 60\％ | 20\％ | 0\％ | 20\％ | 37\％ |
| Male | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | － | － | 二 | － | － |  | － |
| Female | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | － | － | － | － | － |  | － |
| White | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | － | － | － |  | － |  | － |
| Black | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | 二 | － | 二 | － | － |  | 二 |
| Latino／Hispanic | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | － | － | － | － | － |  | － |
| Asian | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | － |  | － | － | － |  | － |
| Native American | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | － | － | － | － | － |  | － |
| Multiracial | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | － | － | － | － | － |  | － |
| IEP | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | 100\％ | 20\％ | 60\％ | 20\％ | 0\％ | 20\％ | 37\％ |
| English Language Learners | $\begin{aligned} & 2008-2009 \\ & 2007-2008 \end{aligned}$ | － | － | － | － | － |  | － |
| Migrant | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | － | － | － | － | － |  | － |
| Economically Disadvantaged | $\begin{aligned} & \text { 2008-2009 } \\ & 2007-2008 \end{aligned}$ | － | － | － | － | － |  | － |

NOTE：
Percentages may not total 100 due to rounding．
This table reflects all students enrolled for any portion of the academic year，meaning that these numbers may not match the results reported
for Accountability purposes．
－Indicates fewer than 10 students in a group．To provide meaningful results and to protect the privacy of individual students，data are printed only when the total number of students in a group is at least 10 ．
${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups．

## Adequate Yearly Progress Status

## District METHACTON SD

## AYP Results in this District

The purpose of this section of the report card is to provide additional accountability information. This table lists the total number of schools identified under each AYP Status and the name of each school identified.


[^1]
## Least Restrictive Environment

## District METHACTON SD

Educational placement - LRE (Indicator 5) Data are derived from students' IEPs. The number of students assigned to each of three settings must be reported. These are: number of children with IEPs aged 6 through 21 who are: (a) Inside the regular class $80 \%$ or more of the day; (b) Inside the regular class less than $40 \%$ of the day; (c) Served in public or private separate schools, residential placements, or homebound or hospital placements.

|  | SE Inside Regular <br> Class 80\% Or More | SE Inside Regular <br> Class Less Than 40\% | SE in Other Settings |
| :--- | :---: | :---: | :---: |
| 2007-2008 LRE Index | 459 | 386 | 316 |

## Teacher Qualifications

District METHACTON SD

## Professional Qualifications of Teachers

No Child Left Behind requires that all public school teachers in core academic subjects be Highly Qualified. Teachers are generally required to be fully certified and to demonstrate their knowledge.

In Pennsylvania, a Highly Qualified teacher is one who: (1) holds full certification, (2) has at least a bachelor's degree, (3) has completed a content area major, (4) has passed a content area test, and (5) has completed teacher education coursework.

|  | Number | Percentage |
| :--- | :---: | :---: |
| Classrooms with Non-Highly Qualified Teachers' $^{\text {1 }}$ | 38 | $3 \%$ |
| High Poverty | 0 | $0 \%$ |
| Low Poverty | 38 | $3 \%$ |
| Teachers with Emergency Certification $^{2}$ | 0 | $0 \%$ |
| High Poverty $_{\text {Low Poverty }}$ | 0 | $0 \%$ |

NOTES:
${ }^{1}$ Includes classroom teachers only.
${ }^{2}$ Includes all professionals, not just classroom teachers.

## National Assessment of Educational Progress (NAEP)

## District METHACTON SD

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement. The National Educational Assessment Program (NAEP) scores and the Pennsylvania System of School Assessment (PSSA) scores are not totally comparable. The NAEP scores are based on National Standards, and the PSSA measures standards that are unique to Pennsylvania. The data from the NAEP is based on a small sample, while the data from the PSSA is based on all students.

## 2007 NAEP Mathematics Pass Rate

|  | Grade 4 |  |  |  | Grade 8 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Advanced | Proficient | Basic | Below <br> Basic | Advanced | Proficient | Basic | Below <br> Basic |
| All Students | 7 | 40 | 38 | 15 | 8 | 30 | 39 | 23 |

2007 NAEP Mathematics Participation Rate

|  | Grade 4 | Grade 8 |
| :--- | :---: | :---: |
| Students with Disabilities | 85.1 | 75.6 |
| Limited English Proficient | 89.7 | 72.5 |

2007 NAEP Reading Pass Rate

|  | Grade 4 |  |  |  | Grade 8 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Advanced | Proficient | Basic | Below <br> Basic | Advanced | Proficient | Basic | Below <br> Basic |
| All Students | 11 | 29 | 32 | 27 | 3 | 33 | 42 | 21 |

2007 NAEP Reading Participation Rate

|  | Grade 4 | Grade 8 |
| :--- | :---: | :---: |
| Students with Disabilities | 69.7 | 70.3 |
| Limited English Proficient | 71.6 | 51.8 |


[^0]:    - Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10 .
    ${ }^{1}$ There can be overlap among the groups since a student may belong to more than one of these groups.

[^1]:    Percentages may not total 100 due to rounding.

